

MGMT90113 Tertiary Education Policy and Management

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: April, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. September, Parkville - Taught online/distance. Semester 1, Parkville - Taught online/distance.</p> <p>PLEASE NOTE, THE APRIL 2016 TEACHING AVAILABILITY IS TAUGHT ON CAMPUS ONLY Candidates for the MC-TEM will normally enrol in on campus (blended mode) unless prior approval has been given to take the subject in online mode. Blended mode consists of a one week residential in Melbourne, 7-11 March 2016 where approximately one third of the curriculum will be taught. The remainder will be offered through blended mode. Candidates for the Graduate Certificate programs (GC-QA, GC-TEM and GC-RESMGPL) will normally enrol in online mode unless prior approval has been given to take the subject in blended mode before 16 February, 2016. To enrol in this subject, you must be admitted in the Graduate Certificate in Tertiary Education Management (GC-TEM), or Graduate Certificate in Quality Assurance (GC-QA), Graduate Certificate in Research Management and Policy (GC-RESMGPL) or the Master of Tertiary Education Management (MC-TEM). This subject is not available for students admitted in any other courses. If you are interested in this subject but are not admitted in any of the above course, please contact TL-tertiaryed@unimelb.edu.au</p>
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/</p>
Coordinator:	Dr Geoff Sharrock
Contact:	<p>LH Martin Institute Email: TL-tertiaryed@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) Phone: +61 3 9810 3252</p>
Subject Overview:	<p>This unit has three main themes.</p> <p>The Nature of the Tertiary Education Organisation: How are tertiary sector institutions different from other types of organisations? Key concepts examined are: professional organisations and professional autonomy, distributed decision-making structures, fragmentation and specialisation, organisational culture, power and politics, and managing and leading in a context of ambiguity.</p> <p>Comparative Tertiary Education Policy Studies:</p> <p>How have different tertiary education systems and institutions met the pressures and dynamics of the late 20th and early 21st century tertiary education? Key issues examined are: the</p>

	<p>broadening of access, mass higher learning, internationalisation, and system governance, steering and diversity.</p> <p>Management and Leadership in Tertiary Education:</p> <p>A critical overview of theories and principles on effective management and leadership. How do these fit the tertiary context, and what kinds of leadership and management roles can be played in administrative, educative and scholarly domains? How do managers balance competing demands, multiple values and distributed authority in these settings?</p> <p>This subject can be taken either on campus in mixed mode delivery or online. Candidates for the Master of Tertiary Education Management will take the subject in on campus (mixed) mode. The online availability is taken by students in the GC-QA Graduate Certificate in Quality Assurance.</p>
Learning Outcomes:	<p>On successful completion, participants should be able to apply what they have learned, by:</p> <ul style="list-style-type: none"> # Demonstrating an understanding of the history and nature of tertiary education institutions; # Locating tertiary education policy issues in a broader international context # Assessing the implications of policy change or market developments for effective institutional management. # Applying common frameworks for organising, leading and managing.
Assessment:	<p>Assessment for blended mode availability There is one assessment task: A final essay (5000 words) due end of semester (100%) There are three pass/fail hurdle requirements: One 20 minute syndicate group presentation (equivalent to 1000 words). Due during residential school. Three online Discussion Board tasks (3 x 500 word commentaries on set readings plus 3 x 200 word comments on other students' commentaries) (= 2100 words). One due at the end of each part of the curriculum Three online multiple choice tests (= 1500 words). Due at the end of each part of the curriculum Assessment for online availability There is one assessment task: A final essay (5000 words) due end of semester (100%) There are two pass/fail hurdle requirements: Six online Discussion Board tasks. Two tasks due at the end of each part of the curriculum Three online multiple choice tests (= 1500 words). Due at the end of each part of the curriculum Assessment for intensive subject delivery There is one assessment task: A 5000 word final individual essay or a 10000 word group assignment with 3-5 members (= 5000 words). Due end of semester (100%) There are three pass/fail hurdle requirements: Five small group discussion and presentation tasks (5 x 500 word equivalent assessment tasks) (= 2500 words). Due during first residential school. One 20 minute syndicate group presentation (= 1000 words). Due during final residential school. One online multiple choice test (= 1500 words) Due in week 12. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate with people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Links to further information:	http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview
Related Course(s):	<p>Graduate Certificate in Quality Assurance</p> <p>Graduate Certificate in Research Management and Policy</p> <p>Graduate Certificate in Tertiary Education Management</p> <p>Master of Tertiary Education Management</p>