

MEDS90024 Student Conference 4

Credit Points:	6.25												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: 8 hours per day for four days (24 hours) Total Time Commitment: 85 hours												
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90020 Principles of Clinical Practice 3</td> <td>Year Long</td> <td>87.50</td> </tr> <tr> <td>MEDS90021 Scholarly Selective 1</td> <td>Year Long</td> <td>6.25</td> </tr> <tr> <td>MEDS90022 Student Conference 3</td> <td>June</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MEDS90020 Principles of Clinical Practice 3	Year Long	87.50	MEDS90021 Scholarly Selective 1	Year Long	6.25	MEDS90022 Student Conference 3	June	6.25
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MEDS90020 Principles of Clinical Practice 3	Year Long	87.50											
MEDS90021 Scholarly Selective 1	Year Long	6.25											
MEDS90022 Student Conference 3	June	6.25											
Corequisites:	None												
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/												
Coordinator:	Dr Justin Bilszta												
Contact:	jbilszta@unimelb.edu.au (mailto:jbilszta@unimelb.edu.au) Administrative Contact: md-enquiries@unimelb.edu.au (mailto:md-enquiries@unimelb.edu.au)												
Subject Overview:	The student conference will be delivered in a traditional conference format over four days. The aim of the student conference is to allow students to learn from each other, experts in various fields and other health professionals in topic areas suited to a conference format. In their fourth and final year, students will attend and participate in the conference program and be actively involved in the conference organisation. Opportunities may exist for students to present or teach, based on the selection of conference themes and their experiences during the first three years of the course. A particular feature of Student Conference 4 will be the presentation of papers and posters reporting projects undertaken in Scholarly Selective 2. The attendance requirement is 100%. Students with a genuine need to miss any part of the conference will be able to apply for a Short Leave of Absence.												
Learning Outcomes:	By the end of this subject students should have developed the following graduate attributes in six domains to a level appropriate to the final year of the course: Society												

1. Understand the determinants of a well society and the economic, political, psychological, social and cultural factors that contribute to the development and persistence of health and illness
2. Understand the health of indigenous Australians including their history, cultural development and the impact of colonisation and the ongoing health disparities of indigenous people in this country and globally
3. Understand the burden of disease in differing populations and geographic locations
4. Understand the differing requirements of health care systems in a culturally diverse society
5. Consider local, regional, national and global ramifications of health care issues
6. Contribute to the community
7. Contribute to the resolution of health inequities locally and globally
8. Understand the relationship between environmental issues and the health of local communities and society
9. Understand the principles of practising medicine in an environmentally responsible way.

Medical Profession

1. Understand the continuum of medical training and the diverse roles and expertise of doctors
2. Understand the potential conflicts of interest that may confront doctors
3. Understand the principles of ethics in the provision of health care and research.
4. Understand organisational governance, the ability to be an active participant in professional organisations, and an appreciation of the benefits of this participation
5. Understand the principles of mentorship
6. Understand educational theory and practice
7. Understand the importance to maintain standards of medical practice at the highest level throughout a professional career

Systems of Health Care

1. Understand the roles, responsibilities and expertise of all health professionals, and how they work in teams to deliver health care
2. Appreciate the responsibility to contribute to the education of all health professionals
3. Understand the principles of efficient and equitable allocation and use of finite resources in health care systems, locally and globally
4. Understand the structure of the Australian health care system and health care systems globally
5. Understand the role of political systems in shaping health care systems locally, nationally and internationally

Self

1. Apply the principles of reflective practice in a conference setting
2. Identify and address your learning needs in a conference setting
3. Apply effective time-management to a conference setting

Knowledge

1. Understand the scientific method relevant to biological, behavioural and social science
2. Understand research methods
3. Learn from patients, health professionals and the community in a conference setting

Patients

1. Discuss and defend the rights of patients in a conference setting
2. Understand chronic illness and disability and its impact on the patient, their carers and communities

Assessment:

Minimum attendance of 100%: At end of the 4-day conference period [Pass/Fail] (Hurdle). Achievement of a satisfactory grade for Professional Behaviour using a structured checklist: At end of 4-day conference period [Pass/Fail] (Hurdle). Peer marking of five student posters of work completed in Scholarly Selective 2 presented at the conference, using a structured marking guide, 250 words per poster. Content of the peer assessment will be verified by the

	Subject Co-ordinator and/or a nominated academic/teaching staff member. Submission by the last day of the conference. [Pass/Fail] Peer marking, using a structured marking scheme, of two MD Year 3 MEDS90022 Student Conference 3 reflective pieces of writing. Content of the peer assessment will be verified by the Subject Co-ordinator and/or a nominated academic/teaching staff member. Submission within seven (7) weeks of the last day of the conference. [Pass/Fail]
Prescribed Texts:	No prescribed texts. An on-line volume of proceedings will be available at the end of the conference.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should have developed the following generic skills: <ol style="list-style-type: none"> 1. The ability to extract information from expert presentations and to take notes to enable them to write a report on those presentations 2. The ability to participate in groups discussions and workshops 3. An understanding of academic conferences and their role in the dissemination of knowledge
Related Course(s):	Doctor of Medicine