

MEDS90021 Scholarly Selective 1

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 20 (student-supervisor consultation) Total Time Commitment: 72 hours								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90004 Principles of Clinical Practice 2</td> <td>Year Long</td> <td>93.75</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MEDS90004 Principles of Clinical Practice 2	Year Long	93.75
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MEDS90004 Principles of Clinical Practice 2	Year Long	93.75							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>								
Coordinator:	Dr Justin Bilszta								
Contact:	scholarlyselective-info@unimelb.edu.au (mailto:scholarlyselective-info@unimelb.edu.au)								
Subject Overview:	Preparation for Scholarly Selective 2 – this subject involves selection of project topic and supervisor; preparation of literature review; project plan; and (if necessary) ethics approval.								
Learning Outcomes:	<p>Students will be expected to develop:</p> <ul style="list-style-type: none"> # the ability to identify and address their own learning needs # the ability to apply effective time management and organisational skills # an understanding of the scientific method relevant to biological, behavioural and social science # an understanding of research methods and their applications # the ability to access new knowledge from all sources, to analyse and interpret it in a critical manner, and to apply it appropriately to their provision of health care # an appreciation of the responsibility to contribute towards the generation of new knowledge # an understanding of the aetiology, pathology, symptoms and signs, natural history and prognosis of important physical and mental illnesses in all stages of life # the ability to learn from patients, health professionals and the community in a broad range of settings # an understanding of educational theory and practice and the ability to teach # an understanding of and ability to apply the principles of ethics research # a respect for the roles and expertise of other health care professionals and the ability to communicate effectively with them # an understanding of the principles of quality and safety in health care systems 								

	<ul style="list-style-type: none"> # the ability and a willingness to contribute to the community # a commitment to contribute to the resolution of health inequities locally and globally # an understanding of the principles of effective record keeping and the ability to maintain high quality medical records Ability to formulate a research question # Understanding of principles underlying empirical research # Ability to integrate a body of information and present it succinctly
Assessment:	Supervisor, Site and Project title specified: End of Semester 1 (Pass/Fail) Draft Literature review (2,000 words): End of Semester 2 (Pass/Fail) Project plan (500 word summary on proforma): Middle of Semester 2 (Pass/Fail) Satisfactory standard in the Professional Behaviour Checklist: Throughout semester (Pass/Fail) Students must pass all components of assessment in order to pass the subject
Prescribed Texts:	No prescribed texts
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will be expected to develop:</p> <ul style="list-style-type: none"> # an understanding of the principles of honesty, integrity, altruism and lifelong curiosity # an understanding of the principles of self-awareness, the ability to recognise when clinical problems exceed their knowledge and skill, and a willingness to seek help # the ability to respond constructively to appraisal, performance review or assessment # the ability to manage uncertainty # an understanding of the aetiology, pathology, symptoms and signs, natural history and prognosis of important physical and mental illnesses in all stages of life # the ability to learn from patients, health professionals and the community in a broad range of settings # an understanding of and respect for the rights of patients including patient choice, dignity and privacy
Related Course(s):	Doctor of Medicine