

MEDS90002 Principles of Clinical Practice 1

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 2 hours small group tutorials per week, plus 6 hours of placements during the year Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	N/A
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
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Subject Overview:	This subject aims to develop early clinical skills in a simulated setting and early community and hospital based clinical experiences. The subject will develop clinical communication, medical interviewing, physical examination and early diagnostic reasoning skills in small groups, with simulated patients and peers. Generic communication skills will be acquired over the year, but relevant components of medical history, physical examination and diagnostic reasoning skills will be taught in association with the relevant body system block in the Foundations of Biomedical Science subject.
Learning Outcomes:	<p>In line with the graduate attributes of the MD, by the end of the subject students should have developed the following objectives to a level appropriate for the first year of the course:</p> <p>Patients</p> <ol style="list-style-type: none"> 1. Learn from patients, health professionals and the community 2. Respect the rights of patients including patient choice, dignity and privacy 3. Listen to and respond to patients from diverse backgrounds and understand the importance of the patient's perspective 4. Construct with a simulated patient an accurate medical history and perform key physical examinations <p>Self</p> <ol style="list-style-type: none"> 1. Understand the principles of empathy and compassion in a simulated clinical interaction 2. Apply the principles of reflective practice in a simulated clinical setting

	<p>3. Recognise when clinical problems exceed your knowledge in a simulated setting</p> <p>4. Identify and address your learning needs in a simulated clinical setting</p> <p>5. Respond constructively to assessment feedback</p> <p>6. Apply effective time-management and organisational skills</p> <p>7. Recognise your own emotion and emotion in others</p> <p>Society</p> <p>1. Respect community values and appreciate a diversity of backgrounds and cultural values</p> <p>2. Understand the principles of practising medicine in an environmentally responsible way</p> <p>3. Understand the interactions between humans and their social and physical environments</p> <p>Knowledge</p> <p>1. Understand basic symptoms and signs of important physical illnesses in adults</p> <p>Medical Profession</p> <p>1. Provide effective feedback to colleagues in a small group tutorial setting</p>
Assessment:	Objective Structured Clinical Examination of 20 minutes, mid-year (25%); Objective Structured Clinical Examination of 40 minutes, end of year (65%); Tutor mark, Week 18 (5%), Week 36 (5%); Hurdle requirements: Achievement of a satisfactory grade for Professional Behaviour; 75% attendance at tutorials and 100% attendance at clinical placements and field visits
Prescribed Texts:	Student workbooks will be made available at the beginning of the subject
Recommended Texts:	Lloyd,M, Bor, R. Communication Skills for Medicine. 3rd ed. New York: Churchill, Livingstone; 2009.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By the end of this subject students should have developed the following generic skills:</p> <ul style="list-style-type: none"> # The capacity to communicate using clear,non-technical language # The ability to work together in small group settings # An understanding of the diversity of the Australian community
Related Course(s):	Doctor of Medicine