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**MECM10005 Academic Writing and Communication** 

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2016, Dookie This subject commences in the following study period/s: Semester 1, Dookie - Taught on campus. Semester 2, Dookie - Taught on campus.
Time Commitment:	Contact Hours: 24 hours of lectures and 12 hours of tutorials Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>
Coordinator:	Ms Ros Gall
Contact:	Email: rosgall@unimelb.edu.au (mailto:rosgall@unimelb.edu.au)
Subject Overview:	This unit is designed to introduce students to the requirements of university study, engaging students in the transition to university and the concepts of various learning strategies and modes of learning. Academic writing and various communication techniques will be a key focus of the subject providing students with skills that will enhance their university scholarship and experience.
Learning Outcomes:	On completion of this subjects student will:
	# Understand the skills required to maximise learning from lectures, tutorials, practicals and other teaching materials # Have well developed inquiry and critical thinking skills required for university scholarship # Be able to analyse and produce written and oral arguments for logical structure # Be able to produce reports and essays which meet accepted academic standards in relation to structure, editing and referencing # Have skills in research, reasoning and logic that make communications relevant and meaningful # Be able to prepare written presentations for various purposes and audiences # Understand how to undertake a literature review # Be able to prepare and present an oral presentation # Have developed examination skills and techniques required for successful university scholarship
Assessment:	A ten-minute oral assessment due approximately Week 6 worth 20% A 2000 word research essay due approximately Week 10 worth 40% A two-hour examination held in the end-of-

	semester exam period worth 40% HURDLE REQUIREMENTS: Students must receive a pass for their research essay Attendance at a minimum of eight of the tutorials
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	This subject encompasses particular generic skills so that on completion of the subject students should have developed skills relating to:
	# The ability to communicate effectively in both written and oral forms
	# Accessing information from the library via both electronic and traditional means
	# Understanding, awareness and use of appropriate communication technology
	# Analysis and critique of literature
	# Reflecting on their own communication skills
	# Working collaboratively with other students
	# Organisation and time management
Related Course(s):	Diploma in General Studies

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