

MC-SOCW Master of Social Work

Year and Campus:	2016 - Parkville																	
CRICOS Code:	061212E																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	225 credit points taken over 24 months full time. This course is available as full or part time.																	
Coordinator:	Dr Winsome Roberts																	
Contact:	<p>Social Work enquiries (http://socialwork.unimelb.edu.au/about_us/contact) Melbourne School of Health Sciences (Social Work) Currently Enrolled Students: # Contact Stop 1 (http://students.unimelb.edu.au/stop1) Future Student Enquiries: # Further information: http://socialwork.unimelb.edu.au/ (http://socialwork.unimelb.edu.au/) # Email: Social Work enquiries (http://socialwork.unimelb.edu.au/about_us/contact)</p>																	
Course Overview:	<p>The Master of Social Work offers you an outstanding postgraduate course of study, preparing you for professional practice in a diverse range of social work contexts. The course provides you with a nationally and internationally benchmarked course of study in the theory and practice of social work. On completion you will be eligible to apply for membership of the Australian Association of Social Workers (AASW).</p> <p>This is an AASW-accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).</p>																	
Learning Outcomes:	<p>The MSW degree:</p> <ul style="list-style-type: none"> # Prepares students for professional social work practice in a diverse range of contexts; # Provides students with foundational theories informing social work practice; # Introduces students to the methods of social work practice, including casework, counselling, groupwork, community development, policy and research; # Introduces students to the fields of social work practice, including child and family, health and mental health; # Immerses students in practice through the two 70 day fieldwork placements; # Provides a pathway for graduates wanting to pursue doctoral study. 																	
Course Structure & Available Subjects:	The Master of Social Work comprises 225 credit point, on-campus, coursework degree, with a field placement component.																	
Subject Options:	<p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK90053 Counselling and Interviewing Skills</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>SCWK90048 Supervised Field Placement 1A</td> <td>February, May, September, November</td> <td>12.50</td> </tr> <tr> <td>SCWK90049 Supervised Field Placement 1B</td> <td>January, April, July, October</td> <td>12.50</td> </tr> <tr> <td>SCWK90054 Assessing Risk and Vulnerability</td> <td>August</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	SCWK90053 Counselling and Interviewing Skills	February	12.50	SCWK90048 Supervised Field Placement 1A	February, May, September, November	12.50	SCWK90049 Supervised Field Placement 1B	January, April, July, October	12.50	SCWK90054 Assessing Risk and Vulnerability	August	12.50
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SCWK90053 Counselling and Interviewing Skills	February	12.50																
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SCWK90054 Assessing Risk and Vulnerability	August	12.50																

SCWK50001 Researching Social Work Practice 1	August	12.50
SCWK90055 Legal and Ethical Contexts of Practice	August	12.50
SCWK90063 Social Work Practice: Indigenous Peoples	August	12.50
SCWK90064 Lifespan Risk and Resilience	February	12.50
SCWK90065 Social Policy for Social Work Practice	February	12.50
SCWK90066 Social Work Theory and Practice	February	12.50

Second Year

The following subjects, plus an elective subject in semester 2.

Subject	Study Period Commencement:	Credit Points:
SCWK90058 Researching Social Work Practice 2	Year Long	12.50
SCWK90059 Engaging with Families	February	12.50
SCWK90057 Working with Groups and Communities	February	12.50
SCWK90050 Supervised Field Placement 2A	February, May, August, November	12.50
SCWK90051 Supervised Field Placement 2B	January, April, July, October	12.50
SCWK50010 Working in Human Service Organisations	August	12.50
SCWK90056 Program Planning and Evaluation	August	12.50

Second Year Elective Subjects

Subject	Study Period Commencement:	Credit Points:
POPH90267 Ageing Health & Human Services	July	12.5
SCWK90039 Child and Family Social Work	August	12.50
SCWK90038 Social Work Practice: Mental Health	August	12.50

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:

- # an undergraduate degree with at least one year of full-time studies in social sciences, or equivalent;
- # at least 40 hours of documented relevant work experience
- # a personal statement outlining why they wish to be considered for the course
- # nomination of a professional referee

Meeting these requirements does not guarantee selection.

2. In ranking applications, the Selection Committee will consider:

- # prior academic performance;
- # the work experience;
- # the personal statement;
- # the referee report.

3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board **rules** (<http://about.unimelb.edu.au/academicboard/resolutions>) on the use of selection instruments.

4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one

	<p>of the standard tests approved by the Academic Board, performance band 7+ (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Relevant work experience may be paid or unpaid, and may be full-time or part-time, but for part-time experience, at least 40 hours should normally have been obtained in a single three-month period.</p>
Core Participation Requirements:	<p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. This course requires all students to enrol in subjects where they must actively and safely contribute to clinical/field work activities. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.</p>
Further Study:	<p>Graduates may progress to a range of other graduate programs including the Master of Advanced Social Work (Research), Master of Philosophy or the Doctor of Philosophy.</p>
Graduate Attributes:	<p>Through the theoretical and practical curricula of the MSW degree, its graduates will be professional social workers who are academically excellent, knowledgeable across disciplines, leaders in communities, attuned to cultural diversity, and active global citizens.</p>
Professional Accreditation:	<p>This is an Australian Association of Social Workers (AASW)-accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).</p>
Generic Skills:	<p>The MSW aims to offer its students an outstanding postgraduate course of study, preparing students for professional practice in a diverse range of social work contexts. The course provides students with a nationally and internationally benchmarked course of study, in the theory and practice of social work.</p> <p>Graduates of the MSW degree will be expected to develop advanced generic skills in the areas of critical thinking, communication and research.</p>
Links to further information:	<p>http://www.socialwork.unimelb.edu.au/</p>
Notes:	<p>Benefits</p> <p>As a student of the Master of Social Work you will benefit from:</p> <ul style="list-style-type: none"> # a curriculum approved by the Australian Association of Social Workers; # well-qualified, experienced, research-active and accessible teachers, with strong ties to the profession and community services; # mixed teaching methods: lectures; tutorials; seminars; collaborative learning; practice simulations; # a well-developed field education program, including several student units in key agencies in the health, aging, child and family, drug and alcohol and women's services; # good coverage of particular fields of practice such as: mental health; child and family practice; health; aging; substance abuse; # excellent student facilities and the backing of a well-resourced major university; # the excellent employment record for our graduates in a wide range of fields and job descriptions; # a diverse and talented population of students at entry-to-practice, advanced practice and research levels