

MC-MHSC Master of Mental Health Science

Year and Campus:	2016 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 36 months part time.
Coordinator:	Associate Professor James Olver
Contact:	<p>jamesso@unimelb.edu.au (mailto:jamesso@unimelb.edu.au)</p> <p>Melbourne Medical School</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # Contact Stop 1 (http://students.unimelb.edu.au/stop1) # General information: https://ask.unimelb.edu.au (http://ask.unimelb.edu.au/) <p>Future students:</p> <ul style="list-style-type: none"> # Further information: http://go.unimelb.edu.au/49in (http://go.unimelb.edu.au/49in) # Enquiries: http://go.unimelb.edu.au/5fna (http://go.unimelb.edu.au/5fna)
Course Overview:	<p>Mental health issues are an increasing problem in current social contexts. They range from high prevalence problems such as stress, anxiety, depression and substance misuse to severe chronic, disabling and life threatening conditions. The burden of mental health issues is borne by the healthcare system, organisations and the community as a whole. The main approach to managing mental health issues has emphasised a multidisciplinary framework. The Master of Mental Health Science (MC-MHSC) course is aimed primarily at those currently working or planning to work in the field of mental health or for those working in organisations where mental health issues are prevalent. This may include those with backgrounds in nursing, social work, occupational therapy and other allied health fields and also those working in the emergency services, schools and other organisations. The MC-MHSC is a part-time, nested programme with potential exit points of Graduate Certificate, Graduate Diploma and Master. It is themed according to five across the lifespan streams including Infant, Child, Youth, Adult and Aged Mental Health. The programme involves core subjects as well as a number of selectives by stream over the first two years of the course. The third year entails a research project within the nominated lifespan stream of the course. The research project will require students to propose a research question, choose and design a methodology for a relevant mental health issue within their stream, and conduct a research investigation for that lifespan cohort. The aim of the course is to broaden the understanding and skill sets of those working in the mental health field through critical analysis, and practical application.</p>
Learning Outcomes:	<ul style="list-style-type: none"> # Develop specialised knowledge in the research methodologies in a specific field of mental health # Develop expert cognitive skills in the critical analysis of the evidence base and research methods pertaining to a specific field in mental health # Demonstrate specialised skills in the planning and implementation of a research methodology in a field of mental health # Demonstrate expert cognitive skills in the interpretation of findings in a research project in mental health
Course Structure & Available Subjects:	<p>Notes:</p> <ul style="list-style-type: none"> # Please refer to information provided with your letter of offer for the order subjects are to be undertaken and the split of Core and Selective subjects for your Stream # Students may take their selective subjects from other streams (except Infant and Adult streams which have no selective credit points)
Subject Options:	<p>Infant (Stream A)</p> <p><i>All subjects are core</i></p>

Subject	Study Period Commencement:	Credit Points:
PSYT90027 Infant and Parent Relationship	Semester 1	12.5
PSYT90080 Clinical Infant Case Studies	Semester 1	12.5
PSYT90081 Infant Observation and Assessment Skills	Semester 2	12.5
PSYT90030 Infancy: Family and Social Context	Semester 2	12.5
PSYT90082 Mental Health Disorders in Infancy	Semester 1	12.5
PSYT90028 Infant Observation 1	Semester 1	12.5
PSYT90029 Infant Observation 2	Semester 2	12.5
POPH90200 Principles of Social Research Design	February	12.5
PSYT90086 Mental Health Science Research Project 1	Semester 1	25
PSYT90087 Mental Health Science Research Project 2	Semester 2	25

Child (Stream B)

Some subjects selectives - refer to Child Stream documentation provided with your letter of offer for details

Subject	Study Period Commencement:	Credit Points:
PSYT90031 Foundations of Working with Children	Semester 1	12.50
PSYT90032 Foundations of Working with Adolescents	Semester 2	12.50
PSYT90038 Foundations of Working with Families	Semester 1	12.50
PSYT90039 Foundations of Parent and Liaison Work	Semester 2	12.50
POPH90200 Principles of Social Research Design	February	12.5
CLRS90010 Basic Clinical Research Tools	May, Semester 1	12.5
PSYT90033 Clinical Practicum: Children	Semester 1	12.50
PSYT90034 Clinical Practicum: Adolescents	Semester 2	12.50
PSYT90040 Clinical Practicum: Families	Semester 1	12.50
PSYT90041 Clinical Practicum: Parent&Liaison Work	Semester 2	12.50
PSYT90086 Mental Health Science Research Project 1	Semester 1	25
PSYT90087 Mental Health Science Research Project 2	Semester 2	25

Youth (Stream C)

Some subjects selectives - refer to Youth Stream documentation provided with your letter of offer for details

Subject	Study Period Commencement:	Credit Points:
NURS90012 Psychopharmacology	Semester 1	12.50
PSYT90007 Personality Theory & Human Behaviour	Semester 2	12.50
PSYT90083 Basic Structured Psychotherapies	Semester 1	12.50

PSYT90085 Mental Health and Substance Use	Semester 2	12.50
PAED90007 Professional Practice in Context	Semester 1	12.50
CLRS90010 Basic Clinical Research Tools	Semester 1	12.50
PSYC90062 Mental Health and Young People	Semester 2	12.50
POPH90200 Principles of Social Research Design	February	12.50
PSYT90086 Mental Health Science Research Project 1	Semester 1	25
PSYT90087 Mental Health Science Research Project 2	Semester 2	25

Adult (Stream D)**All subjects are core**

Subject	Study Period Commencement:	Credit Points:
PSYT90007 Personality Theory & Human Behaviour	Semester 2	12.50
PSYT90083 Basic Structured Psychotherapies	Semester 1	12.50
NURS90012 Psychopharmacology	Semester 1	12.50
CLRS90010 Basic Clinical Research Tools	Semester 1	12.50
POPH90200 Principles of Social Research Design	February	12.50
PSYT90085 Mental Health and Substance Use	Semester 2	12.50
PSYT90086 Mental Health Science Research Project 1	Semester 1	25
PSYT90087 Mental Health Science Research Project 2	Semester 2	25
PSYT90084 Advanced Structured Psychotherapies	Semester 2	12.5

Aged (Stream E)**Some subjects selectives - refer to Aged Stream documentation provided with your letter of offer for details**

Subject	Study Period Commencement:	Credit Points:
PSYT90083 Basic Structured Psychotherapies	Semester 1	12.50
NURS90012 Psychopharmacology	Semester 1	12.50
PSYT90007 Personality Theory & Human Behaviour	Semester 2	12.50
CLRS90010 Basic Clinical Research Tools	Semester 1	12.50
POPH90200 Principles of Social Research Design	February	12.50
PSYT90095 Advanced Mental Health and Ageing	April	12.5
PSYT90086 Mental Health Science Research Project 1	Semester 1	25
PSYT90087 Mental Health Science Research Project 2	Semester 2	25
PSYT90084 Advanced Structured Psychotherapies	Semester 2	12.5
PSYT90092 Mental Health and Ageing	Term 4	12.5

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:
- either

	<p>– an undergraduate degree in a cognate field of health or mental health, or – within the last 10 years at least five years (full time equivalent) of documented professional experience in a mental health field, including a component of appropriate advanced training, substantiated by two referee reports, which demonstrates health-related knowledge and writing skills comparable to holders of cognate undergraduate degrees. Meeting this requirement does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance and/or the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university’s English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Note:</p> <p>(a) Students undertaking clinical subjects in Stream A (Clinical Infant Case Studies, Observation and Assessment Skills) or Stream B (Clinical Practicum: Working with Children, Clinical Practicum: Working with Adolescents) will be required to be employed in a Health or Mental Health Field and have a current Working With Children check.</p> <p>(b) A hurdle requirement of an average of at least H2B (70%) on the first 50 points is required for progression in the Diploma or Master. Diploma or Master students who complete the first 50 points successfully with a lower average will exit the program and receive the Certificate. Certificate students with an average of at least H2B (70%) will be permitted to enter the Diploma or Master with 50 points credit.</p> <p>(c) A hurdle requirement of an average of at least H2A (75%) on the first 100 points is required for progression in the Master. Master students who complete the first 100 points successfully with a lower average will exit the program and receive the Diploma. Diploma students with an average of at least H2A (75%) will be permitted to enter the Master with 100 points credit.</p>
<p>Core Participation Requirements:</p>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/</p>
<p>Graduate Attributes:</p>	<p>Knowledge Graduates of the Master of Mental Health Science will have specialised knowledge of: The research methodological approaches to a specific problem in a mental health field Skills Graduates of the Master of Mental Health Science will have expert cognitive skills in: The synthesis of the methodological approaches used to form an evidence base in a specific field of mental health Critically analysing the strengths and weaknesses of an evidence based approach in a mental health field The application and justification of a research methodological approach in a mental health field The interpretation of the findings from a research project in a mental health field in the context of previous knowledge in the field Graduates of the Master of Mental Health Science will have specialised skills: In the communication and transmission of complex ideas to specialist and non-specialist audiences Application Graduates of the Master of Mental Health Science will have: A high degree of autonomy and a strong sense of responsibility Expert judgement in the application of research methodology in a specific field of mental health Specialised skills in the synthesis and interpretation of research findings in a field of mental health.</p>