

MC-BAPTME Master of Business Administration

Year and Campus:	2016 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	225 credit points taken over 24 months full time.
Coordinator:	Jim Frederickson
Contact:	<p>Melbourne Business School</p> <p>Currently enrolled students: EMBA Office Email: emba@mbs.edu</p> <p>Future students: EMBA Office Email: emba@mbs.edu</p>
Course Overview:	The main aim of the MBA program is to assist students to develop their capacity to become effective senior level general managers in a wide range of private, public and government organisations.
Learning Outcomes:	<p>Upon completion of this program, students should:</p> <ul style="list-style-type: none"> • Have a global perspective and an awareness of how cultural differences impact business. Achieving this outcome means that students should be able to: <ul style="list-style-type: none"> # Identify elements of culture # Develop recommendations for effective practices in different cultural environments. # Analyse global issues that impact on business and management # Work effectively in diverse teams • Be adept at analysing and evaluating evidence for management decision-making. Achieving this outcome means that students will be able to: <ul style="list-style-type: none"> # Appropriately apply and synthesise key business models to resolve problems # Translate management decision problems and decisions into quantitative form and conduct interpretive data analysis # Make decisions using evidence-based approaches • Be able to analyse the environment – both macroeconomic and competitive – in which a business operates. To achieve this outcome, students should be able to: <ul style="list-style-type: none"> # Appraise the macro-economic environment of business # Diagnose the strategic environment in which a business operates • Be able to integrate knowledge from multiple disciplines. Achieving this outcome means that students should be able to: <ul style="list-style-type: none"> # Integrate knowledge from multiple disciplines to solve a problem # Collaborate with real business partners to apply knowledge in projects • Demonstrate a capacity for ethical leadership. Achieving this outcome means that students should be able to: <ul style="list-style-type: none"> # Display leadership abilities # Comprehend the theory of team dynamics # Identify ethical issues # Apply ethical frameworks to management problems

Course Structure & Available Subjects:	To qualify for the EMBA degree, students must complete all 18 subjects within 18 months. As the learning for each Module builds upon the material covered in previous Modules, satisfactory completion of each Module is a pre-requisite for progression through the program. All students are required to be in residence for the full duration of each Module.																																																												
Subject Options:	<p>Core subjects 137.5 credit points of core subjects</p> <table border="1" data-bbox="387 412 1485 1247"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BUSA90480 Leadership</td> <td>January, March, June, August, September</td> <td>6.25</td> </tr> <tr> <td>BUSA90481 Social Responsibility and Ethics</td> <td>January, March, June, September</td> <td>6.25</td> </tr> <tr> <td>BUSA90002 Financial Accounting</td> <td>April, May</td> <td>12.50</td> </tr> <tr> <td>BUSA90226 Managing People</td> <td>April, May</td> <td>12.50</td> </tr> <tr> <td>BUSA90245 Marketing</td> <td>January, July</td> <td>12.50</td> </tr> <tr> <td>BUSA90061 Data Analysis</td> <td>June, July, November</td> <td>12.5</td> </tr> <tr> <td>BUSA90228 Operations</td> <td>January, February</td> <td>12.50</td> </tr> <tr> <td>BUSA90027 Business Strategy</td> <td>July, September</td> <td>12.50</td> </tr> <tr> <td>BUSA90490 Integrative Business Capstone</td> <td>January, April, June, August, September</td> <td>12.50</td> </tr> <tr> <td>BUSA90194 Managerial Economics</td> <td>January, April, September</td> <td>12.5</td> </tr> <tr> <td>BUSA90072 Global Business Economics</td> <td>August, October, November</td> <td>12.5</td> </tr> </tbody> </table> <p>Elective subjects 87.5 credit points of elective subjects</p> <table border="1" data-bbox="387 1330 1485 1823"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BUSA90498 Leading in Transformational Times</td> <td>April</td> <td>12.50</td> </tr> <tr> <td>BUSA90054 Corporate Strategy</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>BUSA90271 Mergers and Acquisitions</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>BUSA90274 Negotiations</td> <td>June</td> <td>12.50</td> </tr> <tr> <td>BUSA90014 Brand Management</td> <td>April</td> <td>12.50</td> </tr> <tr> <td>BUSA90133 Industry Studies in Asia</td> <td>January</td> <td>12.50</td> </tr> <tr> <td>BUSA90457 Managerial Judgement</td> <td>March, August</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	BUSA90480 Leadership	January, March, June, August, September	6.25	BUSA90481 Social Responsibility and Ethics	January, March, June, September	6.25	BUSA90002 Financial Accounting	April, May	12.50	BUSA90226 Managing People	April, May	12.50	BUSA90245 Marketing	January, July	12.50	BUSA90061 Data Analysis	June, July, November	12.5	BUSA90228 Operations	January, February	12.50	BUSA90027 Business Strategy	July, September	12.50	BUSA90490 Integrative Business Capstone	January, April, June, August, September	12.50	BUSA90194 Managerial Economics	January, April, September	12.5	BUSA90072 Global Business Economics	August, October, November	12.5	Subject	Study Period Commencement:	Credit Points:	BUSA90498 Leading in Transformational Times	April	12.50	BUSA90054 Corporate Strategy	February	12.50	BUSA90271 Mergers and Acquisitions	June	12.50	BUSA90274 Negotiations	June	12.50	BUSA90014 Brand Management	April	12.50	BUSA90133 Industry Studies in Asia	January	12.50	BUSA90457 Managerial Judgement	March, August	12.5
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Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree; and • five years documented full time management work experience; and • a personal statement outlining why they wish to be considered for the course; and • Referees' reports; and 																																																												

	<ul style="list-style-type: none"> • an interview <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the work experience; and • the personal statement; and • the referee's report; and • the interview. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Acdemic-Board-23-March-2015.pdf) on the use of selection instruments</p>
<p>Core Participation Requirements:</p>	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>