MC-BAEV Master of Business Administration

Year and Campus:	2016 - Parkville		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:	225 credit points taken over 18 months full time.		
Coordinator:	Mark Crosby		
Contact:	Melbourne Business School Currently enrolled students: EMBA Office Email: emba@mbs.edu (mailto:emba@mbs.edu) Future students: EMBA Office Email: emba@mbs.edu (mailto:emba@mbs.edu)		
Course Overview:	The Master of Business Administration is a postgraduate coursework degree consisting of 225 points. This program is specifically designed for senior executives with a minimum 10 years of management experience. The Program takes place over a maximum 18 months. Each student must commit themselves to an intensive schedule involving 10 residential modules		
Learning Outcomes:	Upon completion of this program, students should: Have a global perspective and an awareness of how cultural differences impact business. Achieving this outcome means that students should be able to: # Identify elements of culture # Develop recommendations for effective practices in different cultural environments. # Analyse global issues that impact on business and management # Work effectively in diverse teams • Be adept at analysing and evaluating evidence for management decision-making. Achieving this outcome means that students will be able to: # Appropriately apply and synthesise key business models to resolve problems # Translate management decision problems and decisions into quantitative form and conduct interpretive data analysis # Make decisions using evidence-based approaches • Be able to analyse the environment – both macroeconomic and competitive – in which a business operates. To achieve this outcome, students should be able to: # Appraise the macro-economic environment of business # Diagnose the strategic environment in which a business operates • Be able to integrate knowledge from multiple disciplines. Achieving this outcome means that students should be able to: # Integrate knowledge from multiple disciplines to solve a problem # Collaborate with real business partners to apply knowledge in projects • Demonstrate a capacity for ethical leadership. Achieving this outcome means that students should be able to: # Display leadership abilities # Display leadership abilities # Comprehend the theory of team dynamics		

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MC-BAEV Master of Business Adm	# Identify ethical issues # Apply ethical frameworks to management problem	http://handbook.unimelb.edu.au	I/VIEW/2016/IVIC-BA
Course Structure & Available Subjects:	The total number of credit points is 225 and all subjects	s are compulsory core subjec	ts.
Subject Options:	Subject	Study Period Commencement:	Credit Points:
	BUSA90505 Executive Management 1	May	25
	BUSA90506 Executive Management 2	June	25
	BUSA90507 Executive Management 3	August	25
	BUSA90508 Executive Management 4	November, December	25
	BUSA90509 Executive Management 5	Not offered 2016	25
	BUSA90510 Executive Management 6	Not offered 2016	25
	BUSA90511 Executive Management 7	Not offered 2016	25
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	BUSA90512 Industry Studies in Asia	October	25
	BUSA90513 Industry Studies in America	Not offered 2016	12.5
	BUSA90514 Industry Studies in Europe	October	12.5
	# either a relevant 3-4 year undergraduate degree from a recognised tertiary institution OR minimum score of 570 on the Graduate Management Admissions Test (GMAT); and # a minimum of 10 years professional experience at a management level and a demonstrate record of professional achievement; and # a personal statement outlining why they wish to be considered for the course; and # an interview; and # referees' contacts Meeting these requirements does not guarantee selection 2. In ranking applications, the Selection Committee will consider: # prior academic performance; or # performance on the Graduate Management Admission Test (GMAT); AND # the work experience; and # the personal statement; and # the interview; and if applicable # the referees' reports 3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Acdemic-Board-23-March-2015.pdf) on the use of selection instruments		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this		

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subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability

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