

## MC-AN Master of Advanced Nursing

<b>Year and Campus:</b>	2016 - Parkville
<b>CRICOS Code:</b>	085339C
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	150 credit points taken over 24 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Assoc Prof Marie Gerdtz
<b>Contact:</b>	<p><b><u><a href="http://nursing.unimelb.edu.au/about_us/contact">Nursing enquiry (http://nursing.unimelb.edu.au/about_us/contact)</a></u></b>  <b>Melbourne School of Health Sciences (Nursing)</b>            Currently Enrolled Students:            # <b><u><a href="http://students.unimelb.edu.au/stop1">Contact Stop 1 (http://students.unimelb.edu.au/stop1)</a></u></b>            Future Student Enquiries:            # Further information: <b><u><a href="http://www.nursing.unimelb.edu.au">www.nursing.unimelb.edu.au</a></u></b> (<b><u><a href="http://www.nursing.unimelb.edu.au/">http://www.nursing.unimelb.edu.au/</a></u></b>)            # Email: <b><u><a href="mailto:nursing@unimelb.edu.au">Nursing enquiry (http://nursing.unimelb.edu.au/about_us/contact)</a></u></b></p>
<b>Course Overview:</b>	<p>Masters prepared nurses assume responsibility for establishing new professional roles, devising new models of care and leading dynamic changes to practice.</p> <p>The first year of study provides the opportunity for students to extend their existing nursing knowledge and develop skills in specialty practice.</p> <p>The second year of study builds on this specialisation by focusing on advanced practice skills and knowledge. Specifically it will prepare students for clinical leadership roles in nursing and healthcare.</p>
<b>Learning Outcomes:</b>	<p>On completion of the Master of Advanced Nursing the student will have achieved the following learning outcomes.</p> <ul style="list-style-type: none"> <li># Demonstrate a comprehensive knowledge of relevant research literature related to a chosen specialty field of Advanced Nursing Practice.</li> <li># The ability to analyse key social and political influences on the delivery of specialist and Advanced Practice Nursing service/s;</li> <li># The knowledge and skills required to explore and evaluate the status of (and potential for) Advanced Nursing Practice in national and international contexts;</li> <li># Knowledge and skills to support extension to practice and the development of therapeutic and evidence-based nursing interventions in specialty and Advanced Nursing Practice;</li> <li># The skills required to develop, implement and undertake new and innovative practices within established legislative and professional boundaries;</li> <li># Knowledge and skills to support culturally competent practice, leadership and/or education relevant to specialty and Advanced Nursing Practice.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>The Master of Advanced Nursing prepares graduates to assume a major responsibility in developing new professional roles, devising new models of care and overseeing dynamic changes to practice. In the second year two streams are offered.</p> <p>Stream 1 Coursework - comprises 150 credit points: 2x 12.5pt (Graduate Certificate Specialty Subjects) + 6x 12.5cp (Core) + 1x 25cp (Capstone) + 2 x 12.5cp (Elective)</p> <p>Stream 2 Minor Thesis - comprises 150 credit points: 2x 25cp (Minor Thesis) + 1 x 25cp (Capstone) + 1 x 25cp (Core Selective) + 2x 12.5cp (Elective)</p>
<b>Subject Options:</b>	<p><b>Core subjects for Coursework students</b>            Students must complete all of the core subjects  <b><u><a href="http://www.commercial.unimelb.edu.au/courses">Click here to view Graduate Certificate specialty subjects (http://www.commercial.unimelb.edu.au/courses)</a></u></b></p>

Subject	Study Period Commencement:	Credit Points:
NURS90076 Applied Pathophysiology	Summer Term, Winter Term	12.5
LING90002 Presenting Academic Discourse	Semester 1, Semester 2	12.5
NURS90086 Quality and Safety in Healthcare	Semester 1	12.5
PHRM90002 Pharmacology for Health Professionals	Semester 1	12.5
NURS90069 Clinical Leadership in Context	Semester 1	12.5
NURS90075 Applications of Clinical Pharmacology	Semester 2	12.5
NURS90070 Implementing Evidence for Practice	Semester 2	25

### Core subjects for Minor Thesis students

Students must complete all of the core subjects plus one 12.5cp core selective subject.

Subject	Study Period Commencement:	Credit Points:
NURS90103 Research in Practice	Summer Term	25
NURS90070 Implementing Evidence for Practice	Semester 2	25
NURS70003 Minor Thesis	Semester 1, Semester 2	25
NURS90076 Applied Pathophysiology	Summer Term, Semester 2	12.5

**\*\* Please note that NURS70003 is taken twice for a total enrolment of 50 credit points.**

### Core Selective subjects for Minor Thesis students

Minor Thesis students must complete one of the following core selective subjects

Subject	Study Period Commencement:	Credit Points:
NURS90086 Quality and Safety in Healthcare	Semester 1	12.5
NURS90069 Clinical Leadership in Context	Semester 1	12.5

### Elective subjects

Subject	Study Period Commencement:	Credit Points:
NURS90010 Preceptorship for Nurses	July	12.5
NURS90013 Community Mental Health	Not offered 2016	12.5
NURS90025 Child and Family Health	Semester 1	12.5
NURS90067 Health Assessment for Advanced Practice1	Semester 1	12.5
NURS90072 Advanced Nursing Practice in Context	Semester 2	12.5
NURS90103 Research in Practice	January	25
NURS90107 Cancer Patients in General Health Care	Semester 2	12.5
ABPL90377 Design for Ageing	Term 1	12.5
INFO90001 eHealth & Biomedical Informatics Methods	October	12.5

	ISYS90069 eHealth & Biomedical Informatics Systems	June	12.5
	PHRM90001 Pharmacology and Therapeutics 1	Not offered 2016	12.5
	PHRM90002 Pharmacology for Health Professionals	Semester 1	12.5
	POPH90256 Ageing in Society	Term 1	12.5
	POPH90257 Body of Ageing	Term 3	12.5
	POPH90258 Economics of Ageing	Term 2	12.5
	POPH90259 End of Life Issues	Term 3	12.5
	POPH90260 Ethics of Ageing	Term 4	12.5
	POPH90263 Technology and Ageing	Term 4	12.5
	POPH90264 Global Population Ageing	Term 4	12.5
	POPH90267 Ageing Health & Human Services	Term 1, Term 3	12.5
<b>Entry Requirements:</b>	<p>1. In order to be considered for entry, applicants must have completed either:</p> <ul style="list-style-type: none"> <li># a Master of Nursing Science, or</li> <li># a Bachelor of Nursing (or equivalent qualification); and</li> <li># at least one year of documented clinical experience as a Registered Nurse within the preceding five years from the time of application.</li> </ul> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li># prior academic performance</li> <li># the clinical experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 6.5</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) is required.</p>		
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>		
<b>Graduate Attributes:</b>	<p>The Melbourne Experience enables our graduates to become: Academically excellent have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problemsolving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public</p>		

	discourse, with a profound awareness of community needs Attuned to cultural diversity value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
<b>Generic Skills:</b>	At the completion of this course, students should be able to demonstrate: <ul style="list-style-type: none"><li># the capacity for information seeking, retrieval and evaluation;</li><li># critical thinking and analytical skills;</li><li># an openness to new ideas;</li><li># the ability to communicate scientific knowledge through oral, written and web based media.</li><li># professional leadership skills.</li></ul>