

MC-ADOLHW Master of Adolescent Health & Wellbeing

Year and Campus:	2016 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.								
Coordinator:	Ms Andrea Krelle								
Contact:	<p>andrea.krelle@unimelb.edu.au (mailto:andrea.krelle@unimelb.edu.au)</p> <p>Melbourne Medical School</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # Contact Stop 1 (http://students.unimelb.edu.au/stop1) # General information: https://ask.unimelb.edu.au (http://ask.unimelb.edu.au/) <p>Future students:</p> <ul style="list-style-type: none"> # Further information: http://go.unimelb.edu.au/wi5n (http://go.unimelb.edu.au/wi5n) # Enquiries: http://go.unimelb.edu.au/of6a (http://go.unimelb.edu.au/of6a) 								
Course Overview:	<p>The Master of Adolescent Health & Wellbeing program will provide a unique learning opportunity for students to develop in-depth knowledge and advanced skills in the specialist discipline of adolescent health and well being. The research component (subject and thesis) will require students to propose a research question, choose and design a methodology for a relevant adolescent health issue. They then conduct the investigation under the guidance of a supervisor and apply what is learnt to their own workplace and practice. This research cycle, from conception to implementation and adaptation, serves as a rigorous exercise in academic excellence.</p>								
Learning Outcomes:	<ul style="list-style-type: none"> # Further develop and apply critically reflective, evidence-informed approaches to adolescent health and wellbeing practice, program development and policy analysis; # Analyse and critically evaluate contemporary theories of adolescence and adolescent development (including historical and cultural contexts), to enhance own practice in working with young people, families, communities and agencies; # identify national and international adolescent health issues and trends and relate these to the broader socio-environmental contexts impacting on the health and wellbeing of young people; # identify the principles associated with 'micro' and 'macro' approaches to practice and use these to develop enhanced prevention and intervention strategies when working with young people, families, communities and agencies; # analyse, evaluate and apply ecological models of resiliency, risk and protection in adolescent health; # engage young people, families and other professionals in the development and implementation of strategies to promote adolescent health and wellbeing; # Demonstrate a commitment to critical enquiry and evidence-based practice so as to maintain currency with contemporary debates and continuously inform practice; # Analyse and reflect on national and international adolescent health issues and trends as they relate to particular communities and professional practice settings; # Further develop and apply principles associated with 'micro' and 'macro' approaches to practice in adolescent health and wellbeing; # Plan, implement and evaluate effective prevention, early intervention and intervention strategies relevant to work with young people. 								
Course Structure & Available Subjects:	Six core subjects and eight electives from lists below. Students have the option of exiting at a Graduate Certificate or Graduate Diploma level.								
Subject Options:	<p>Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
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POPH90167 Young People in Context	Semester 1	12.50
PAED90007 Professional Practice in Context	Semester 1	12.50
POPH90172 SocioEnvironmentalContext of Adolescents	Semester 2	12.50
POPH90173 Health Promotion and Young People	Semester 2	12.50
POPH90200 Principles of Social Research Design	February	12.50
POPH90268 Adolescent Health Minor Thesis	Year Long	37.5

Electives Group 1

Choose 4 subjects (50 credit points) from the following list of electives.

Subject	Study Period Commencement:	Credit Points:
POPH90168 Young People at Risk	Semester 1	12.50
POPH90171 Drug Issues	Semester 2	12.50
PSYC90062 Mental Health and Young People	Semester 2	12.50
POPH90170 Adolescent Health Project	Semester 1, Semester 2	12.50
PAED90026 Cancer Care in Young People	Semester 2	12.50
POPH90087 International Adolescent Health	July	12.5
POPH90169 Adolescent Sexuality and Sexual Health	Semester 1	12.5

Electives Group 2

Choose 4 subjects (50 credit points) from the following list of electives.

Subject	Study Period Commencement:	Credit Points:
POPH90090 Health Program Evaluation 2	Semester 2	12.50
POPH90201 Community-Based Participatory Research	Semester 1	12.50
POPH90013 Biostatistics	Semester 1	12.50
POPH90014 Epidemiology 1	Semester 1	12.50
POPH90058 Health Program Evaluation 1	March	12.5
POPH90231 Qualitative Research in Public Health	Semester 2	12.5

Entry Requirements:

- In order to be considered for entry, applicants must have completed:
 - either
 - an undergraduate degree in a cognate discipline such as Education, Health Science, Social Work or related discipline, or equivalent, or
 - an undergraduate degree in any discipline, or equivalent, and at least two years of documented relevant work experience, or
 - at least five years of documented relevant work experience, including clear evidence of career development, of professional writing, and generally of professional achievement or practice comparable to that expected of undergraduate degree holders;
 - and
 - a curriculum vitae in a form prescribed by the Selection Committee.
 Meeting these requirements does not guarantee selection.
- In ranking applications, the Selection Committee will consider:
 - prior academic performance and/or work experience.

	<p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Note.</p> <ul style="list-style-type: none"> • Students who complete the Graduate Diploma in Adolescent Health and Wellbeing with a weighted average mark of at least H2B (75%) will be permitted to transfer into the Master of Adolescent Health and Wellbeing with 100 points of credit. • Students who enter directly into the Master of Adolescent Health and Wellbeing program (having not previously completed the Graduate Diploma) are required to achieve with a weighted average mark of at least H2B (75%) in the Graduate Diploma level subjects in order to progress to the final 100 credit points of the Master of Adolescent Health and Wellbeing. Students who fail to achieve a 75% average in the Graduate Diploma level subjects are eligible to receive the Graduate Diploma as an exit award if all relevant subjects have been passed.
<p>Core Participation Requirements:</p>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/</p>
<p>Graduate Attributes:</p>	<p>A Knowledge Graduates of the Master of Adolescent Health & Wellbeing Degree will have acquired: a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice in the discipline of Adolescent Health & Wellbeing knowledge of research principles and methods applicable to a field of work or learning in the discipline of Adolescent Health & Wellbeing B Skills Graduates of the Master of Adolescent Health & Wellbeing Degree will have developed: cognitive skills to demonstrate mastery of theoretical knowledge and to (effect critically on theory and professional practice or scholarship cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to dif erent bodies of knowledge or practice cognitive, technical and creative skills to generate and evaluate com pie ideas concepts at an abstract level communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences technical and communication skills to design, evaluate, implement, analyse, theorise about developments that contribute to professional practice or scholarship teconical and communication skills to design, evaluate, implement, analyse, theorise about developments that contribute to scientific professional practice or scholarship C Application of knowledge and skills Graduates of the Master of Adolescent Health & Wellbeing Degree will demonstrate the application of knowledge & skills: with creativity and initiative to new situations in professional practice artuor for further learning with high level personal autonomy and accountability to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship with creativity and initiative to new situations in professional scientific' practice and/or for further learning</p>