LING90021 Bilingualism

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1 x 2 hour seminar per week. For students taking this subject online: 2 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Prof Gillian Wigglesworth
Contact:	Email: **g.wigglesworth@unimelb.edu.au (mailto:g.wigglesworth@unimelb.edu.au)**
Subject Overview:	This subject examine the phenomenon of bi/multilingualism, from individual and societal perspectives. It enables students to understand the language choices made by speakers in bilingual or multilingual settings, the role of language contact in language change, the relationship between language and cognition and the psychological and societal factors influencing language acquisition, language maintenance and language loss. It also considers educational and political issues associated with bi/multilingualism, and familiarizes students with a range of institutional models whereby citizens can be encouraged to successfully learn and use two or more languages in their daily lives.
Learning Outcomes:	On successful completion of this subject, students should have: # gained an understanding of bilingualism, both as an individual and as a societal phenomenon; # become familiar with linguistic, sociolinguistic, psycholinguistic, educational and political issues associated with bilingualism; # gained an understanding of bilingual education.
Assessment:	A 3000-word essay due at the end of the semester [60%] 2 x 1000-word class papers due mid-semester and at the end of the semester [20% each]
Prescribed Texts:	Bilingualism: An Advanced Resource Book (Ng Bee Chin and Wigglesworth, Gillian) Routledge (2007). Additional Reading Pack to be provided by lecturer.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should: # have developed skills in abstracting theory from practice; # be able to identify unstated assumptions determining an argument; # gain formed judgments from conflicting evidence; # have become open to new ideas and possibilities; # have improved their oral and written communication.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
Related Course(s):	Master of Translation Master of Translation (Extended)
Related Majors/Minors/ Specialisations:	English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Graduate Certificate in Arts (Advanced) - Linguistics and Applied Linguistics Graduate Certificate in Arts - Linguistics and Applied Linguistics Graduate Diploma in Arts (Advanced) - Linguistics and Applied Linguistics Graduate Diploma in Arts - Linguistics and Applied Linguistics Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program Linguistics and Applied Linguistics PC-ARTS Linguistics and Applied Linguistics PD-ARTS Linguistics and Applied Linguistics TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program