

LING90015 English Phonetics and Phonology

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours- 1 x 2 hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Prof Janet Fletcher
Contact:	Email: janetf@unimelb.edu.au (mailto:janetf@unimelb.edu.au)
Subject Overview:	This subject focuses on aspects of the English sound system with particular focus on Australian English. Students gain a detailed understanding of the sound system of different varieties of English. The main topics covered include: phonetic analysis (vowel and consonant systems, phonotactics, stress and intonation) of selected English varieties including L2 varieties of English. Throughout the subject, material is drawn from different varieties of English, including English spoken by second language learners. This subject also provides the chance for training in the accurate perception and production of English speech, transcription, and an introduction to acoustic phonetic analysis.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # have developed practical and theoretical language analysis through training in how to use the Phonetic Alphabet as an analytical tool for phonetic analysis of English; # have acquired observation and attention to detail through seminar and assignment preparation, and examination revision; # have acquired computer literacy through use of IT in acoustic and auditory analyses of spoken language; # be able to communicate knowledge intelligibly and economically through tutorial preparation and participation and assignment preparation.
Assessment:	Two transcription assignments (equivalent to a total of 2500 words) due in week 7 and week 12 [50%] A 2500 word assignment due during the Examination period [50%]
Prescribed Texts:	Australian English Pronunciation and Transcription (Felicity Cox) CUP.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources; # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.
Notes:	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
Related Majors/Minors/Specialisations:	<p>English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program MA (AS&ST) Applied Linguistics TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program</p>