

LING90011 Current Issues in Applied Linguistics B

| | |
|--|---|
| Credit Points: | 12.5 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | This subject is not offered in 2016. |
| Time Commitment: | Contact Hours: 24 Hours- 12 x 2 hour seminar per week Total Time Commitment: 170 hours |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Contact: | Email: carsten@unimelb.edu.au (mailto:carsten@unimelb.edu.au) |
| Subject Overview: | This course provides an introduction to the design and delivery of language courses for specific purposes. (Examples of such courses are English for Academic Purposes, English for Business, languages in health care, and so on.) The course will introduce the theories of language, learning and context underlying the design of such courses, and will introduce current issues and debates in the area. |
| Learning Outcomes: | <p>On successful completion of this subject, students should have:</p> <ul style="list-style-type: none"> # developed critical and analytic skills in the context of main debates in the field of teaching and researching languages for specific purposes; # engaged with the underlying theoretical issues implicit in these debates; # developed an understanding of the design and evaluation of LSP syllabuses and materials. |
| Assessment: | <p>One written assignment equivalent to 2000 words due towards the middle of the semester [40%] One written assignment equivalent to 3000 words due after the end of semester [60%]</p> |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # have developed their research skills; # have developed their critical thinking and analytic skills; # be able to communicate ideas through writing. |