

LING90008 Language Program Evaluation

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 hours- 1 x 2 hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Paul Gruba
Contact:	Email: p.gruba@unimelb.edu.au (mailto:p.gruba@unimelb.edu.au)
Subject Overview:	Using an argument-based approach, the aim of this subject is to learn developmental language program evaluation. The practice of program evaluation will be situated in several language education contexts with an emphasis on English as an Additional Language. Blended language programs, or those that seek to integrate technologies in face-to-face classrooms, is a focus of collaborative action research in data gathering. Topics will include argumentation, ethical considerations, working with key evaluation stakeholders, and the use and dissemination of evaluation outcomes.
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"> # gain an understanding of the major concepts and issues in program evaluation with an emphasis on the language programs in particular # identify major debates and trends in language program evaluation # gain experience in using collaborative action research approaches for developmental language program evaluation.
Assessment:	A 2000 word written class paper to be presented during the semester [40%] A 3000 word essay due at the end of semester [60%]
Prescribed Texts:	Materials prepared by the School
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # have developed critical thinking and professional communication skills; # be able to communicate and disseminate the outcomes of a collaborative project; # understand the ethical and professional dimensions of work in language programs.
Notes:	<p>Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.</p>
Related Majors/Minors/ Specialisations:	<p>English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program MA (AS&ST) Applied Linguistics Modern Languages - 100 Point Program TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program</p>