

## LING90006 Technology and Language Learning

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 24 hours- 1 x 2 hour seminar per week Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Paul Gruba
<b>Contact:</b>	Email: <a href="mailto:p.gruba@unimelb.edu.au">p.gruba@unimelb.edu.au</a> ( <a href="mailto:p.gruba@unimelb.edu.au">mailto:p.gruba@unimelb.edu.au</a> )
<b>Subject Overview:</b>	The subject introduces students to the pedagogical, research and policy issues involved when technologies are integrated in the effective design, development and delivery of second language learning programs. Particular emphasis is placed on the use of Internet-based resources. On completion of the subject, students should have a solid understanding of technologies in stand alone, blended and distance language learning environments.
<b>Learning Outcomes:</b>	On successful completion of this subject, students should: <ul style="list-style-type: none"> <li># understand the theoretical basis for the use of technology in second language teaching;</li> <li># be able to critically assess and evaluate the role of technology in second language learning;</li> <li># appreciate a range of approaches to research focused on technology in second language learning.</li> </ul>
<b>Assessment:</b>	An essay of 3500 words on self-directed topic due at the end of semester [70%] Regular participation in online discussions available in the subject LMS site, totalling 1500 words [30%]
<b>Prescribed Texts:</b>	Materials prepared by the School
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students who successfully complete this subject should have: <ul style="list-style-type: none"> <li># improved critical thinking and analytical skills;</li> </ul>

	<ul style="list-style-type: none"> <li># developed capacity for information seeking, evaluation and retrieval;</li> <li># expanded knowledge of modern communications technology.</li> </ul>
<b>Notes:</b>	Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information.
<b>Related Majors/Minors/ Specialisations:</b>	<ul style="list-style-type: none"> <li>English Language - 100 Point Program</li> <li>English Language - 150 Point Program</li> <li>English Language - 200 Point Program</li> <li>Graduate Certificate in Arts - Linguistics and Applied Linguistics</li> <li>Graduate Diploma in Arts - Linguistics and Applied Linguistics</li> <li>Language Testing - 100 Point Program</li> <li>Language Testing - 150 Point Program</li> <li>Language Testing - 200 Point Program</li> <li>Modern Languages - 100 Point Program</li> <li>TESOL - 100 Point Program</li> <li>TESOL - 150 Point Program</li> <li>TESOL - 200 Point Program</li> <li>Technology in Language Learning - 100 Point Program</li> <li>Technology in Language Learning - 150 Point Program</li> <li>Technology in Language Learning - 200 Point Program</li> </ul>