

LING90002 Presenting Academic Discourse

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 72 hours- 2 x 1.5 hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	Non native speakers of English may enrol without sitting for a placement test, but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native, or near native speakers of English are not eligible to enrol.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Janne Morton, Dr Neomy Storch
Contact:	Email: jannem@unimelb.edu.au (mailto:jannem@unimelb.edu.au)
Subject Overview:	This subject aims to develop the advanced language required for successful postgraduate study in English. In this subject students will develop critical approaches to researching, reading and writing. They will also develop the ability to plan and present confidently on a research topic and to write a literature review fluently and accurately. Particular attention is paid to grammatical and stylistic aspects of written and spoken academic discourse. Students write and present on a research topic that is relevant to their field of study. This subject is divided into engineering and general streams.
Learning Outcomes:	<p>On successful completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # read academic texts in their own discipline more effectively using a range of strategies, including recognition of the rhetorical structures in the text; # critically analyse texts; # summarise, paraphrase and synthesize information from a variety of sources; # acknowledge information sources appropriately; # write a cohesive and grammatically accurate literature review in the appropriate register; # deliver a seminar presentation using appropriate visual aides and manage follow-up discussions.
Assessment:	A 300-500 word summary due in week 4 [10%] A 1000 word critical review due mid semester [20%] A 2500 word literature review due at the end of semester [40%] A seminar presentation

	of 7-10 minutes given in week 11 [30%] Hurdle Requirement - Students are required to attend a minimum of 80% of classes in order to pass this subject.
Prescribed Texts:	A reading pack will be made available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should be able to:</p> <ul style="list-style-type: none"> # critically read a range of academic texts; # summarise and paraphrase and synthesize information from a variety of sources; # acknowledge information sources appropriately; # write a grammatically accurate and cohesive literature review; # deliver a seminar presentation using appropriate visual aids; # direct discussions and respond appropriately to questions from the audience; # participate effectively in group work; # self and peer review written and oral work.
Related Course(s):	<p>Master of Advanced Nursing Master of Advanced Nursing Practice (Mental Health) Master of Geoscience Master of Public Health</p>
Related Majors/Minors/ Specialisations:	<p>Climate Change Conservation and Restoration Development Education and Social Change Energy Efficiency Modelling and Implementation English Language - 100 Point Program English Language - 150 Point Program English Language - 200 Point Program Environment and Public Health Environmental Science Governance, Policy and Markets Integrated Water Catchment Management Language Testing - 100 Point Program Language Testing - 150 Point Program Language Testing - 200 Point Program Sustainable Cities, Sustainable Regions TESOL - 100 Point Program TESOL - 150 Point Program TESOL - 200 Point Program Tailored Specialisation Technology in Language Learning - 100 Point Program Technology in Language Learning - 150 Point Program Technology in Language Learning - 200 Point Program Waste Management</p>