

LING40004 Seminars in Theoretical Linguistics

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2016.
Time Commitment:	Contact Hours: 24 hours- 1 x 2 hour seminar per week Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic. If not admitted to Honours or the Graduate Diploma in Arts (Advanced) in Linguistics and Applied Linguistics, students must contact the subject coordinator prior to enrolling in the subject.
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	Email: jmulder@unimelb.edu.au (mailto:jmulder@unimelb.edu.au)
Subject Overview:	This subject is a course of advanced seminars in theoretical linguistics, whose topic will vary from year to year. The subject will take a formal theoretical approach with the particular topic for the seminar being phonology, morphology, syntax or semantics. Students who complete this subject should demonstrate an understanding of the topic being studied, show a capacity for an advanced level of analysis in relation to the issues being studied and show an awareness of the latest research directions in the particular topic.
Learning Outcomes:	<p>On successful completion of this subject, students should:</p> <ul style="list-style-type: none"> # be able to demonstrate a detailed knowledge of the theoretical issues of concern within the particular topic area being studied; # have gained skills in research and critical thinking and analysis through participation in seminars, reading, and preparation of assessed work; # have developed their skill in communicating knowledge intelligibly through written assessment and seminar discussion.
Assessment:	Written work totalling 5000 words or equivalent Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject Note: Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked
Prescribed Texts:	Varies with topic of seminar. Contact subject coordinator for details.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should have:

	<ul style="list-style-type: none"># acquired skills in critical thinking and analysis;# acquired skills in thinking in theoretical terms;# developed skills in formulating and evaluating analyses;# developed skills in theoretical argumentation.
Related Majors/Minors/ Specialisations:	Graduate Certificate in Arts (Advanced) - Linguistics and Applied Linguistics Graduate Diploma in Arts (Advanced) - Linguistics and Applied Linguistics Linguistics and Applied Linguistics PC-ARTS Linguistics and Applied Linguistics PD-ARTS Linguistics and Applied Linguistics