

LING10002 Intercultural Communication

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 34 hours- 2 x 1 hour lectures (repeat lectures will be available) and a 1 x 1 hour tutorial per week. There will be no tutorial in the first and last week of semester. Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural communication. Specific topics include language and culture, ethnography of communication, greetings and address terms, conversation analysis, language and identity, socialization, narrative enquiry and body language. Topics will be illustrated with case studies of different speech communities from around the world, such as French, Russian, Japanese, Chinese, Anglo-Australian and Aboriginal Australian.
Learning Outcomes:	<p>On successful completion of this subject, students should have:</p> <ul style="list-style-type: none"> # attained a broad overview of intercultural communication; # developed foundational skills for analysing intercultural communication; # developed an understanding of social and cultural diversity in the university and wider community through the analysis of intercultural communication data and case studies; # developed their research report writing ability; # engaged in pedagogically led interactions in the classroom around problems and tasks relating to intercultural communication; # participated in individual and group-based data-related activities within and outside the classroom.
Assessment:	1500 word written report due mid-semester [40%] 2500 word written report due end of semester [60%] Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment

	submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Jackson, C. (2014). <i>Introducing Language and Intercultural Communication</i> . London & New York: Routledge
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should have:</p> <ul style="list-style-type: none"> # increased their understanding of social, ethical and cultural context; # developed their written communication through essay preparation and writing.
Related Majors/Minors/Specialisations:	<p>English Language - 200 Point Program English Language Studies Graduate Certificate in Arts - Linguistics and Applied Linguistics Graduate Diploma in Arts - Linguistics and Applied Linguistics Language Testing - 200 Point Program Linguistics and Applied Linguistics Linguistics and Applied Linguistics TESOL - 200 Point Program Technology in Language Learning - 200 Point Program</p>
Related Breadth Track(s):	Linguistics: Language in its social and cultural context