

## ITAL10008 Italian 1 (Mid-Year Intensive)

<b>Credit Points:</b>	12.5						
<b>Level:</b>	1 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Winter Term, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 4 hours a day of language classes, 4 days a week over a three week period Total Time Commitment: 140 hours						
<b>Prerequisites:</b>	None						
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	Students who have previously completed Italian 1 ITAL10004 or who have attempted Year 11 or 12 Italian or its equivalent are also not eligible to enrol. <table border="1" data-bbox="389 801 1485 949"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>ITAL10004 Italian 1</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	ITAL10004 Italian 1	Semester 1	12.5
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<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>						
<b>Coordinator:</b>	Ms Elisabetta Ferrari						
<b>Contact:</b>	Elisabetta Ferrari <a href="mailto:eferrari@unimelb.edu.au">eferrari@unimelb.edu.au</a> ( <a href="https://mce_host/faces/htdocs/eferrari@unimelb.edu.au">https://mce_host/faces/htdocs/eferrari@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	This subject provides in intensive mode a comprehensive introduction to contemporary Italian. Language classes will gradually familiarise the students with the structures, rules and skills necessary to communicate in Italian. Continuous assessment (through tests, exercises and other activities) is fundamental to evaluating the students' progress in the acquisition of Italian. By the end of the semester, students should have developed oral and written competency in Italian and acquired the skills necessary to read and discuss simple literary texts.						
<b>Learning Outcomes:</b>	Students who complete this subject will: <ul style="list-style-type: none"> <li># Start using basic grammatical and syntactic structures of Italian, understand and use basic idiomatic and conversational forms appropriately in a limited number of informal and formal settings;</li> <li># Be able to interpret and synthesize information from simple texts about the self, other people and places from a variety of audio-visual media;</li> <li># Be able to use a basic vocabulary from a range of basic, day-to-day communicative situations about the self, family, occupations and pastimes;</li> <li># Be able to find information from various sources, including dictionary, library and the internet;</li> </ul>						

	<ul style="list-style-type: none"> <li># Become familiar with Italian cultural traditions and practices, and to appreciate regional diversity;</li> <li># Develop a differentiated and informed understanding of self and other and of cross-cultural exchange – apprehend and appreciate features of the interaction of language and identity;</li> <li># Acquire time management and planning skills through managing and organising workloads – develop analytical skills, learning strategies and the ability to process, organize and integrate information;</li> <li># Develop an openness to the world and an awareness of cultural and historical context.</li> </ul>
<b>Assessment:</b>	<p>Eight short in-class quizzes, equivalent to 150 words each. To be held over three week period (20%) Final written examination, 1.5 hours, equivalent to 1600 words. Held at the completion of teaching (40%) Listening comprehension test, equivalent to 400 words, held in class in week 3 (10%) Two written tasks, equivalent 400 words each, due at start of week 2 and 3 (20%) Regular participation in tutorials (10%) Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.</p>
<b>Prescribed Texts:</b>	"Salve!" 2nd Edition. Carla Larese Riga, Heinle Cengage Learning, 2012 + Student Activity Manual + Premium Website Access. (These are available at the University's Bookroom as a pre-packaged bundle).
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> </ul> <p>You should visit <a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li># have acquire written and oral communication skills through a range of diverse assessment tasks;</li> <li># be able to demonstrate time management and planning skills through completion of assessment and other required in-class activities;</li> <li># have developed confidence in public speaking and presentational skills;</li> <li># have honed interactional and intercultural communication skills;</li> <li># have developed critical self-awareness and an openness to new ideas and new aspects of language and culture.</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	<p>Italian Italian</p>