

INDO30019 Translation: Intercultural Indonesian

Credit Points:	12.5									
Level:	3 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Two 2 hour seminar per week Total Time Commitment: Time commitment totals 170 hours.									
Prerequisites:	<p>INDO30007 Indonesian 6 (formerly known as Indonesian 3B) or equivalent</p> <p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INDO30007 Indonesian 6</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	INDO30007 Indonesian 6	Semester 2	12.5			
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INDO30007 Indonesian 6	Semester 2	12.5								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INDO10013 Translation: Intercultural Indonesian</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>INDO20016 Translation: Intercultural Indonesian</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	INDO10013 Translation: Intercultural Indonesian	Semester 1	12.5	INDO20016 Translation: Intercultural Indonesian	Semester 1	12.5
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Dr Michael Ewing									
Contact:	Email: mce@unimelb.edu.au (mailto:mce@unimelb.edu.au)									
Subject Overview:	Students will examine problems of linguistic and cultural difference through the process of translation between Indonesian and English. Students will enhance their expertise in practical Indonesian-English and English-Indonesian translation and will also be introduced to key theoretical issues in translation studies. Apart from regular practical translation exercises using selected texts on a range of topics – for example, legal documents, reports, speeches, and newspapers articles – existing translated pieces in both languages will also be presented for discussion and comparison. This is a bi-lingual subject, conducted in both Indonesian and English.									
Learning Outcomes:	On successful completion of this subject, students should:									

	<p>develop enhanced translation skills; gain confidence in translating Indonesian and English texts; gain knowledge of general issues in translation studies including its relevance to cross-cultural understanding.</p>
Assessment:	<p>Two Indonesian to English translation pieces, 250 words at 10% each due early and mid semester (20%) Two English to Indonesian translation pieces, 250 words at 10% each due early and mid semester (20%) A 1 hour translation test due late semester (20%) A 500 word reflective essay due mid semester (5%) A final essay proposal of 500 words due late semester (hurdle requirement) A 2000 word final essay due during the examination period 35% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	<p>Materials prepared by the School.</p>
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Notes:	<p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .</p>
Related Majors/Minors/Specialisations:	<p>Indonesian Indonesian</p>