INDO30017 Indonesian Languages in Social Context

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5 hour lecture and a 1 hour tutorial per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Dr Michael Ewing
Contact:	Email:**mce@unimelb.edu.au (mailto:mce@unimelb.edu.au)**
Subject Overview:	This subject focuses on the role of personal, societal, and historical contexts in the use and development of languages in the Indonesian archipelago, focussing on specific Indonesian societies (eg. Batak, Javanese, Maluku) and the Indonesian nation as a whole. The subject engages with issues of language in society including language planning, literacy, politeness, multi-lingualism, interpersonal interaction, traditional and modern communication systems, differences in style according to genre (eg. written and spoken language), function (eg. conversational, ritual, or political language) and social identity (eg. class, ethnic, gender or sexual identification). Students should develop an understanding of the close relationship that social context, interpersonal interaction, and culture have with language form and usage.
Learning Outcomes:	# understand the role of social interaction, culture and context in language use and the language change. # appreciate sociolinguistic approaches to analysing language. # recognise and explain the role of language and society in a variety of specific cultural contexts in Indonesian as well as generally within the country as a whole.
Assessment:	Two short essays of 1000 words each, one due early semester, one due late semester (25% each) A 2000 word essay due during the examination period (50%) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	None
Recommended Texts:	None
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # **Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED)** # **Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM)** # **Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS)** # **Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS)** # **Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI)** # **Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG)** You should visit **learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)** and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# acquire written communication skills through essay writing and seminar discussion. # show attention to detail through essay preparation and writing. # acquire time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion. # acquire critical thinking and analysis skills through recommended reading, essay writing and tutorial discussion, and by determining strength of an argument. # acquire public speaking skills through tutorial and seminar discussion and class presentations. # acquire research skills through competent use of the library, and other information sources and the definition of areas of inquiry and methods of research. # be able to think in theoretical terms through lectures, tutorial discussions, essay writing and engagement in the methodologies of the humanities and social sciences.
Notes:	None
Related Majors/Minors/ Specialisations:	Asian Studies Asian Studies Major Graduate Certificate in Arts - Asian Studies Graduate Diploma in Arts - Asian Studies Graduate Diploma in Arts - Indonesian Indonesian Indonesian