

INDO20009 Indonesian 6

Credit Points:	12.5												
Level:	2 (Undergraduate)												
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.												
Time Commitment:	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: Time commitment totals 170 hours.												
Prerequisites:	<p>INDO10003/INDO20008/INDO30011 Indonesian 5 or equivalent or Asia Institute permission. New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INDO10003 Indonesian 5</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>INDO20008 Indonesian 5</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>INDO30011 Indonesian 5</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	INDO10003 Indonesian 5	Semester 1	12.5	INDO20008 Indonesian 5	Semester 1	12.5	INDO30011 Indonesian 5	Semester 1	12.5
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INDO30011 Indonesian 5	Semester 1	12.5											
Corequisites:	None.												
Recommended Background Knowledge:	None.												
Non Allowed Subjects:	Students who have successfully completed the following are ineligible: INDO10004 Indonesian 6; INDO30007 Indonesian 6; INDO10004 Indonesian 3B; INDO20009 Indonesian 3B; INDO30007 Indonesian 3B.												
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>												
Coordinator:	Mr Justin Wejak												
Contact:	Email: justinw@unimelb.edu.au (mailto:m.ewing@unimelb.edu.au)												
Subject Overview:	Students explore current issues in Indonesian society and further develop their linguistic abilities; topics covered may include democracy at work, religious disputes, other current events and a look at pre-independence Indonesia. These will be investigated through reading or viewing authentic material such as literary forms (e.g. short stories, poems) media reports, magazine articles, film & television clips. Students will undertake class discussions, presentations, essays and short translation exercises in order to consolidate linguistic resources gained in previous levels and develop a better understanding of complex and subtle language usage. At the end of this subject, students should have the linguistic resources necessary to												

	begin tackling in-depth study of specific topics in professional and academic contexts using the Indonesian language.
Learning Outcomes:	<p>On completion of this course students should be able to:</p> <ul style="list-style-type: none"> • summarise and respond orally and in writing to key issues raised in prescribed texts; • write persuasive essays on topics relevant to the study of Indonesia; • translate short literary texts; • identify, interpret and utilise figurative expressions appropriate to extended Indonesian texts; <p>develop a sound basis for further Indonesian language study</p>
Assessment:	<p>Two essays, 750 words each 15% each (due early and late semester) 30% A 10-minute in-class oral presentation (mid-semester) 10% A 10-minute oral examination (during examination period) 10% One 200-word reflective essay (late semester) 5% A 2-hour written examination (during examination period) 40% Class participation (ongoing throughout the semester) 5% Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> • develop communication skills; • show attention to detail; • acquire skills to communicate actively in an unfamiliar environment. • develop ability to present argumentation and analysis in a foreign language; • develop reflexivity in language learning.
Notes:	<p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p>
Related Majors/Minors/Specialisations:	<p>Graduate Diploma in Arts - Indonesian Indonesian Indonesian</p>
Related Breadth Track(s):	Indonesian - Entry Point 3