

INDO10014 Indonesia in the World

Credit Points:	12.5									
Level:	1 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Two 2-hour seminar per week Total Time Commitment: Time commitment totals 170 hours.									
Prerequisites:	New students will have their appropriate entry point determined by the Indonesian Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .									
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>INDO20017 Indonesia in the World</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>INDO30020 Indonesia in the World</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	INDO20017 Indonesia in the World	Semester 1	12.5	INDO30020 Indonesia in the World	Semester 1	12.5
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Mr Justin Wejak									
Contact:	Email: justinw@unimelb.edu.au (mailto:justinw@unimelb.edu.au)									
Subject Overview:	In an increasingly globalised world it is impossible to imagine any state including Indonesia being completely disengaged from the rest of the world. Indonesia's constant global engagement is evidence of its geopolitical importance on the international stage. Indonesia is a unitary state built out of culturally and historically diverse components, and its diversity is the potential for dialogue with other nation-states. In this subject students will examine the interaction dynamics between Indonesia and the world from a range of perspectives such as language and culture, politics, education, commerce, and entertainment. There are two main themes that will be discussed in a complementary manner namely nationalism and internationalism. Indonesia's colonial past and its post-colonial experience, as well as the symbols and the pragmatic social-political processes for building national cohesion and international relations, will be explored in order to comprehend the extent of mutual influences between Indonesia and the world. This subject is conducted in Indonesian.									
Learning Outcomes:	On the completion of the Subject students should: <ul style="list-style-type: none"> # gain familiarity with both the academic and popular language used to discuss issues concerning interaction dynamics between Indonesia and the world from a range of perspectives; 									

	<ul style="list-style-type: none"> # further develop their appreciation of Indonesia's post-colonial experience; # gain an understanding of the historical and contemporary forces that influence the interaction dynamics between Indonesia and the world; # be familiar with a constructionist approach to understanding nationalism and internationalism; # be able to analyse and synthesise academic and literary texts in Indonesian.
Assessment:	A 750-word essay (early semester) 15% Three homework assignments, 250 words each (due early, mid, and late semester) 5% each A 15-minute seminar presentation, equivalent to 500 words (late semester) 20% A 10-minute oral exam without notes, equivalent to 500 words (late semester) 10% A 1500-word final essay (during the exam period) 30% A final essay proposal (late semester) (hurdle requirement) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials prepared by the School.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # acquire sophisticated spoken and written language skills through seminar discussion and essay writing; # acquire critical reading skills through interpretation of academic and popular texts; # gain confidence in public speaking through class discussions and presentations. # develop ability to engage academically with peers.
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Related Majors/Minors/Specialisations:	Indonesian