

INDO10001 Indonesian 3

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2 hour language seminars per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	VCE Indonesian or Asia Institute permission. New students will have their appropriate entry point determined by the Indonesian Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) .
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed the following will be ineligible: INDO20006 Indonesian 3 (formerly known as Indonesian 2A) and INDO30014 Indonesian 2A.
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Michael Ewing
Contact:	Email: mce@unimelb.edu.au (mailto:mce@unimelb.edu.au)
Subject Overview:	Students develop their ability to communicate in Indonesian and their understanding of Indonesia by engaging with key themes in modern Indonesian society such as: youth culture and urbanisation, family structures and practices, and ethnic and religious topics. Students' cultural knowledge and ability to use linguistic resources are expanded by reading authentic materials from magazines and newspapers, watching and discussing video clips of dramas and comedies, producing short summaries, and engaging in informal discussion.
Learning Outcomes:	On successful completion of this subject, students should: develop knowledge of specific regions in Indonesia and be familiar with important themes in Indonesian society; become familiar with authentic written and audio-visual media in both formal and popular styles; have a solid grasp of Indonesian verb structures and more complex sentence patterns.
Assessment:	Two pieces of written works, 300 words each due early and late semester (20%) A journal ongoing throughout semester (10%) Two 1 hour revision tests due early and late semester (10% each) A 2 hour written examination due during examination period (30%) A 10 minute oral presentation due mid-semester (10%) A 10 minute oral examination due during the examination

	period (10%) Hurdle requirement: Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Indonesian Grammar in Context: Asyik Berbahasa Indonesia,: Volume 3. Ellen Rafferty, Molly F. Burns and Shintia Argazali-Thomas. University of Hawai'i Press. 2014.
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG) You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	New students will have their appropriate entry point determined by the Indonesian Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <u>here</u> (http://www.asia institute.unimelb.edu.au/help/undergraduate_students/placement) .
Related Majors/Minors/Specialisations:	Graduate Diploma in Arts - Indonesian Indonesian Indonesian
Related Breadth Track(s):	Indonesian - Entry Point 3