

# IBUS30003 Managing Conflict in Global Workplaces

<b>Credit Points:</b>	12.5															
<b>Level:</b>	3 (Undergraduate)															
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: 3 hours per week plus a minimum of 6 hours per week in self-directed study															
<b>Prerequisites:</b>	One of the following: MKTG20010 Managing Conflict in the Workplace (no longer offered)															
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT10006 Globalisation</td> <td>Not offered 2016</td> <td>12.50</td> </tr> <tr> <td>MULT10008 Philosophy, Politics and Economics</td> <td>Not offered 2016</td> <td>12.50</td> </tr> <tr> <td>MGMT20001 Organisational Behaviour</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>MGMT20004 Managing Human Resources</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MULT10006 Globalisation	Not offered 2016	12.50	MULT10008 Philosophy, Politics and Economics	Not offered 2016	12.50	MGMT20001 Organisational Behaviour	Semester 1, Semester 2	12.50	MGMT20004 Managing Human Resources	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:														
MULT10006 Globalisation	Not offered 2016	12.50														
MULT10008 Philosophy, Politics and Economics	Not offered 2016	12.50														
MGMT20001 Organisational Behaviour	Semester 1, Semester 2	12.50														
MGMT20004 Managing Human Resources	Semester 1, Semester 2	12.50														
<b>Corequisites:</b>	None															
<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.															
<b>Non Allowed Subjects:</b>	None															
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>															
<b>Coordinator:</b>	Prof Christina Cregan															
<b>Contact:</b>	<a href="mailto:ccregan@unimelb.edu.au">ccregan@unimelb.edu.au</a> (mailto:ccregan@unimelb.edu.au)															
<b>Subject Overview:</b>	This subject provides an alternative view of the globalised workplace. It examines why conflict occurs in the workplace and how conflict is managed by different agencies, such as the state, employers and unions. It attempts to identify and explain the manifestation of workplace conflict around the world, analysing how employment systems have evolved and how different nations deal with the same problems. Countries that may be studied include the United States, Britain, Germany, Japan and Hong Kong. Issues that may be considered include refugees and child labour.															
<b>Learning Outcomes:</b>	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> <li>• Explain and critically evaluate major issues of workplace conflict in the global workplace.</li> <li>• Analyse the main theories and evidence related to these issues.</li> </ul>															

	<ul style="list-style-type: none"> <li>• Suggest policies that might be put into place to help solve problems related to these issues.</li> </ul>
<b>Assessment:</b>	A 2-hour end-of-semester examination (60%) and individual assignment(s) totalling not more than 4000 words due late in the semester (40%).
<b>Prescribed Texts:</b>	Readings will be made available on LMS.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On successful completion of this subject, students should have improved the following skills:</p> <ul style="list-style-type: none"> <li># Problem solving and critical thinking skills, which should be developed through seminar discussion and individual research;</li> <li># Communication skills and collaborative learning, which should be developed through oral presentations;</li> <li># The ability to apply theory to practice, which should be enhanced by developing policies to solve issue-related problems;</li> <li># Synthesis and evaluation of information, which should be fostered by adopting both pragmatic and critical approaches towards policy development.</li> </ul>
<b>Related Breadth Track(s):</b>	Managing People