

HPSC90010 Environment and Knowledge

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours - 1 x 2 hour seminar each week for 12 weeks Total Time Commitment: 170 hours
Prerequisites:	Admission to relevant Masters program.
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject examines various ways of knowing the environment. Students develop an understanding of the unprecedented transformation in the environment, the sciences, and in politics around environment and knowledge across the twentieth century. As part of their assessment students will study the knowledge practices of a particular environmental organisation becoming sensitised to historical, political and cultural influences on environmental knowledge.
Learning Outcomes:	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> # become aware of new understandings of knowledge that are developing in response to the perceived complexity of environmental knowledge # Become acquainted with theories and concepts that will enable them to think critically about characteristics that are required for efficacious environmental knowledge.
Assessment:	A research report of 5000 words, due in the end of semester examination period (100%) Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject.
Prescribed Texts:	A subject reader with key texts will be available from the bookshop.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will:

	<ul style="list-style-type: none"> # Students will develop skills in critical ethnographic practice # Students will develop advanced skills in narrative research methods, writing, and making oral presentations.
Links to further information:	http://shaps.unimelb.edu.au/history-philosophy-science
Related Majors/Minors/Specialisations:	<ul style="list-style-type: none"> 100 Point Master of Journalism 150 Point Master of Journalism 200 Point Master of Journalism Climate Change Climate Change Education Education and Social Change Governance, Policy and Communication Governance, Policy and Markets Sustainable Forests Sustainable Forests Tailored Specialisation