

## HORT90011 Therapeutic Landscapes

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Burnley This subject commences in the following study period/s: February, Burnley - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 40 hours Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a> . Email: <a href="mailto:disability-liaison@unimelb.edu.au">disability-liaison@unimelb.edu.au</a>
<b>Coordinator:</b>	Mr John Rayner
<b>Contact:</b>	<a href="mailto:jrayner@unimelb.edu.au">jrayner@unimelb.edu.au</a> ( <a href="mailto:jrayner@unimelb.edu.au">mailto:jrayner@unimelb.edu.au</a> )
<b>Subject Overview:</b>	In this subject you will study research, applications and practice of therapeutic landscapes across social, community, horticultural and education settings. The content includes methods and approaches used in therapeutic horticulture, horticultural therapy programs, planning, design and construction of therapeutic landscapes, models and examples of successful practice in school, childrens and community gardens. Field visits and practical activities form part of the content.
<b>Learning Outcomes:</b>	On conclusion of this subject you should be able to define uses and applications of social and therapeutic horticulture; discuss theoretical models of human health and well-being; describe contextual issues in social and therapeutic horticulture; identify treatment models and practice used in horticultural therapy; outline the design and construction process for successful therapeutic landscapes; and discuss examples of social, therapeutic and community-based horticulture programs.
<b>Assessment:</b>	A literature review of 3000 words 50% (due 6 weeks after workshop); one field trip report of 1500 words (during workshop) 30 %; , and contribution to on-line discussion, equivalent to 1000 words (due over 4 week period after workshop) 20%.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Graduate Diploma in Urban Horticulture Master of Urban Horticulture
<b>Related Majors/Minors/Specialisations:</b>	Bachelor of Environments (Honours) Landscape Management Environment and Public Health Master of Science (Ecosystem Science) - Discipline Elective subjects

Public Health  
Sustainable Cities, Sustainable Regions  
Tailored Specialisation  
Tailored Specialisation