

# HIST30069 Confucianism, Commerce, Capitalism

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 29 hours – 12 x 1.5 hour lectures and 11 x 1 hour tutorials Total Time Commitment: 170
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt; </p>
<b>Coordinator:</b>	Prof Antonia Finnane
<b>Contact:</b>	<b>Email: <a href="mailto:a.finnane@unimelb.edu.au">a.finnane@unimelb.edu.au</a> (mailto:a.finnane@unimelb.edu.au)</b>
<b>Subject Overview:</b>	<p>This subject explores the nexus between culture and economy in East Asia, with a focus on China and comparative treatment of Japan and Korea. Confucianism has been advanced as an explanation both for the achievements of and for shortcomings in economic organization and development in East Asia. The subject is designed to equip students with the knowledge and critical skills to analyse and evaluate interpretations of economic activity as a function of Confucian culture. Major areas of study include the historical deployment of Confucian precepts in commercial life, and the influence of Confucian institutions on economic organization. Markets, merchants, shopping and banking, textile production and international trade are among the historical phenomena to be explored.</p>
<b>Learning Outcomes:</b>	<p>Students who successfully complete this subject should be able to</p> <ul style="list-style-type: none"> <li># reflect critically on the relationship between culture and economy;</li> <li># demonstrate familiarity with significant developments in East Asian societies and economies;</li> <li># describe the major trajectories of East Asian economic and cultural change, considered in conjunction, over the last five hundred years;</li> <li># analyse and evaluate popular and academic accounts of Confucianism in relationship to changes in economies and societies in East Asia; and</li> <li># demonstrate an ability to analyse primary and secondary materials, textual and visual, in reflecting on cultural and economic change.</li> </ul>
<b>Assessment:</b>	<p>A Research essay of 2000 words due mid semester (45%)          A 2000 word take home exam due in the first week of the end of semester examination period (45%)          Tutorial participation throughout the semester (10%)          Hurdle requirement: Students must attend a minimum of 75% of tutorials</p>

	<p>in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.</p>
<b>Prescribed Texts:</b>	Subject readings will be available online.
<b>Recommended Texts:</b>	Wonsuk Chang and Leah Kalmonson eds. Confucianism in Context (Albany: SUNY press 2010) available as an e-book
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://shaps.unimelb.edu.au/history">http://shaps.unimelb.edu.au/history</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Graduate Certificate in Arts - History  Graduate Diploma in Arts - History  History</p>