

HIST20062 UNott:The Contemporary World Since 1945

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. Online
Time Commitment:	Contact Hours: Online classes from January to June through University of Nottingham, UK. This subject is only available online. Total Time Commitment: Not available
Prerequisites:	Admission into the D-GLOBISS Diploma in Global Issues.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the DisabilityStandards for Education (Cwth 2005), and Students Experiencing Academic DisadvantagePolicy, academic requirements for this course are articulated in the Course Description, CourseObjectives and Generic Skills of this entry. The University is dedicated to provide support tothose with special requirements. Further details on the disability support scheme can be foundat the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Ground Floor, John Smyth Building Email: alanajm@unimelb.edu.au (mailto:%20alanajm@unimelb.edu.au) Phone: +61 3 8344 3849
Subject Overview:	<p>The module surveys and analyses some of the main developments in world affairs since the end of the Second World War. This includes major international events, particularly the course and aftermath of the Cold War, as well as national and regional histories, especially in Europe, East asia and the Middle East. Attention is paid to political and economic forces.</p> <p>The module aims to provide students with a framework of some of the main developments in world affairs since 1945, a knowledge of the background factors which influenced these developments, and an understanding of the historiographical debates surrounding them, and through these to develop the intellectual and transferable skills.</p>
Learning Outcomes:	By the end of the module, in their assessed work, students should be able to: <ul style="list-style-type: none"> # explain and interpret some of the main underlying forces that shaped world history in the period under discussion and show an understanding of major events in this process; # evaluate forces of change and continuity within the period; # think critically and imaginatively about the subject matter; # identify and address key problems relevant to it; # interpret secondary sources upon it and be aware of differing historical interpretations of the subject matter; # construct coherent and independent historical arguments of their own; # select, sift and synthesise information from a range of secondary sources; # identify and compare key arguments in those materials; # plan, research and write a sustained piece of historical research.

Assessment:	3 x 500 word primary source analyses 30%, Participation in discussion and 1 x self-assessment document 20%, 1 x 3000 word written research essay 50%
Prescribed Texts:	A list of texts and readings will be provided at the start of the course.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of the module, should be able to: <ul style="list-style-type: none"> # manage a large and disparate body of information; # express themselves clearly, coherently and fluently in writing the essay; # work and learn actively with others; # manage and take responsibility for their own learning.
Links to further information:	http://www.mobility.unimelb.edu.au/outbound/u21/gip/
Notes:	<p>Transcripts are sent from the international partner university approximately six weeks after the completion date of the course, therefore students are advised not to take this subject in the final semester of their undergraduate program if they wish to graduate in the December ceremonies.</p> <p>Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at http://www.mobility.unimelb.edu.au/outbound/u21/gip (http://www.mobility.unimelb.edu.au/outbound/u21/gip)</p> <p>Please note this subject has non-standard teaching and census dates.</p> <p>Teaching dates: 27th January 2014 to 20th June 2014 Census date: 7th March 2014</p>
Related Course(s):	U21 Certificate in Global Issues U21 Diploma in Global Issues