

HIST20035 Modern & Contemporary Ireland Since 1790

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 29 hours – 12 x 1.5 hour lectures and 11 x 1 hour tutorials Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Contact:	Email: gillian.russell@unimelb.edu.au (mailto:gillian.russell@unimelb.edu.au)
Subject Overview:	This subject will focus on the political, social and cultural history of Ireland since 1790, charting the country's fraught relationship with Britain, including the creation of the United Kingdom in 1801, the long battle waged during the 19th century for Irish independence or self-government, the partition of the country in the early 1920s and the 'Troubles' in Northern Ireland. Students will encounter a range of issues, including the tragedy of the Great Famine and the question of who was responsible, the importance of the Revolutionary decade of 1913-23, the significance of trauma, memory and commemoration in Irish history, and the reasons for rise and fall of the 'Celtic Tiger'. Students who complete the subject will gain a general knowledge and understanding of the major developments in Irish history and culture since 1790.
Learning Outcomes:	Students who complete this subject should be able to: <ul style="list-style-type: none"> # understand the main social, economic and political developments in Ireland since the late 18th century; # demonstrate awareness of the principal elements in debates over Irish nationalism and unionism; and # appreciate the relationship between Ireland and Britain, including the divisions within Ireland between nationalists and unionists.
Assessment:	A 1200 word document essay due mid-semester (40%) A 2500 word research essay due at the end of semester (50%) A Tutorial report of 300 words, due during the semester (10%) Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Subject readings will be available online.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED)</p> <p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2016/B-COM)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://shaps.unimelb.edu.au/history
Related Majors/Minors/Specialisations:	Graduate Certificate in Arts - History Graduate Diploma in Arts - History History