

HIST20013 The Holocaust & Genocide

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 29 hours – 12 x 1.5 hour lectures and 11 x 1 hour tutorials Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Steven Welch, Dr Volker Prott
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Subject Overview:	The twentieth century has been labelled the "Age of Genocide". This subject will provide a detailed examination of the Holocaust, the archetype of modern genocide, and seek to place it within the broader comparative history of genocide and mass violence with case studies from Africa and the Asia Pacific region. The subject will also investigate the genesis and contested nature of the concept of genocide and examine key historiographical debates related to studies of the Holocaust, genocide and mass violence.
Learning Outcomes:	On successful completion of this subject, students should be able to: <ul style="list-style-type: none"> # demonstrate a general knowledge of the key figures and significant events in selected examples of colonial and modern genocides with particular emphasis on the Holocaust; # gain an understanding of the global historical context of twentieth-century genocides; # demonstrate familiarity with the major historiographical debates concerning genocide and the Holocaust and develop insight into the practice of comparative history; # learn to analyse primary and secondary sources in constructing historical arguments; # demonstrate research skills using printed and electronic sources in preparation of a substantial research essay; and # develop skills of critical thinking through group discussion of subject readings and preparation of written assessment.
Assessment:	A 1500 word short essay, due mid semester (40%) A 2500 word research essay, due at the end of semester (60%) Hurdle requirement: Students must attend a minimum of 75% of tutorials

	in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.
Prescribed Texts:	Subject readings will be available online.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://shaps.unimelb.edu.au/history
Related Course(s):	U21 Diploma in Global Issues
Related Majors/Minors/Specialisations:	Graduate Certificate in Arts - Hebrew and Jewish Studies Graduate Certificate in Arts - History Graduate Diploma in Arts - Hebrew and Jewish Studies Graduate Diploma in Arts - History Hebrew Hebrew and Jewish Studies History