

## HIST10012 The World Since World War II

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 35 hours – 24 x 1 hour lectures and 11 x 1 hour tutorials Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	Students who have complete HIST20062 UNott:The Contemporary World Since 1945, are not permitted to enrol in this subject.
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mr Glenn Trembath, Mr Thomas Rogers
<b>Contact:</b>	Richard Trembath <b><a href="mailto:glennt@unimelb.edu.au">glennt@unimelb.edu.au</a> (mailto:glennt@unimelb.edu.au)</b> Thomas Rogers <b><a href="mailto:tjrogers@unimelb.edu.au">tjrogers@unimelb.edu.au</a> (mailto:tjrogers@unimelb.edu.au)</b>
<b>Subject Overview:</b>	The subject examines social, economic and political change in the world from Hiroshima to September 11, using case studies to explore topics and themes such as the Cold War, the population explosion, civil rights, decolonisation, fundamentalism and global warming. Key concepts developed during the period under study (second-wave feminism, post-industrialisation, imagined communities, Orientalism, postcolonialism, the clash of civilisations, globalisation) are introduced and discussed in the context of the history that produced them. Students will be encouraged to develop a command of major developments in recent world history, and invited to consider and analyse changing ideas of the world in the second half of the twentieth century.
<b>Learning Outcomes:</b>	Students who successfully complete this subject should be able to <ul style="list-style-type: none"> <li># reflect critically on the idea of the world and world history;</li> <li># demonstrate familiarity with significant developments in societies, economies and politics world-wide, and their international implications; and</li> <li># demonstrate an ability to analyse primary and secondary materials, textual and visual, in reflecting on the past.</li> </ul>
<b>Assessment:</b>	A 500 word tutorial exercise due early in the semester (20%) A 2000 word research project due mid-semester (50%) a 1500 word take home exam due in the examination period (30%) Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this

	subject. All pieces of written work must be submitted to pass this subject. students must have successfully completed the online Researching History module Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	Subject readings will be available on line. W.M. Spellman, A Concise History of the World since 1945: States and Peoples (Houndmills: Palgrave Macmillan, 2006)
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://shaps.unimelb.edu.au/history">http://shaps.unimelb.edu.au/history</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Graduate Certificate in Arts - History  Graduate Diploma in Arts - History  History</p>