HEBR20008 Hebrew 6

Credit Points:	12.5		
Level:	2 (Undergraduate)		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 48 hours - 4 hours of language classes per week for 12 weeks Total Time Commitment: 170 hours		
Prerequisites:	HEBR10011/HEBR20007/HEBR30003 Hebrew 5 or an approved equivalent Please note: Students will be required to sit a placement test conducted by the subject coordinator.		
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	Students who have completed either of the following subjects are not permitted to enrol in HEBR20008:		
	Subject	Study Period Commencement:	Credit Points:
	HEBR10012 Hebrew 6	Semester 2	12.5
	HEBR30004 Hebrew 6	Semester 2	12.5
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability		
Coordinator:	Dr Dvir Abramovich		
Contact:	Email: dvir@unimelb.edu.au (mailto:dvir@unimelb.edu.au)		
Subject Overview:	This subject focuses on advanced modern literary texts, including study of contemporary Hebrew writers in prose and poetry, modern conversational idiom, and newspaper and academic articles. Students further extend their competencies in writing, reading, speaking and listening by engaging with authentic texts and situations. In this subject, Students will engage with authentic texts that deal with past and present themes of increasing complexity and that are of significance to Israeli and Jewish Culture. Students also acquire advanced linguistic structures that allow them to express with greater complexity their own experiences, aspirations and views.		
Learning Outcomes:	Students who successfully complete this subject will:		
	# understand a greater level of formal spoken Hebrew that a variety of topics that are related to Hebrew speaking of topics of their choosing;		

Page 1 of 2 02/02/2017 10:53 A.M.

	# enhance and increase their linguistic competence by frequent practise of the Hebrew language in tandem with regular study of linguistic structures; # express themselves accurately on a range of issues in formal and informal settings and develop their spoken, written and comprehension skills; # have further developed their reading skills and understanding of advanced scientific and academic articles and essays, enriching their knowledge of the modern idiom written and spoken in Israel today; # use a far greater scope and range of vocabulary relating to contemporary Israeli and Hebrew culture and be familiar with particular and specialised terms and vocabulary associated with important literary, linguistic and cultural aspects of Israeli and Jewish society; # deploy more complex linguistic structures to speak and write about events in the past from different perspectives and express opinions, ambitions and intentions; # interpret and analyse texts and genres of a moderate level of complexity.	
Assessment:	Five essays equivalent to 2000 words, due during the semester (40%) assessed homework due during the semester (5%) a listening comprehension test, due during the semester (5%) a 10-minute oral exam, held during the end of semester examination period (10%) a 2-hour written exam, equivalent to 2000 words, held during the end of semester examination period (40%) Hurdle requirement: Students must attend a minimum of 75% of classes in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked.	
Prescribed Texts:	Materials will be given in class.	
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Links to further information:	http://shaps.unimelb.edu.au/jewish-culture-society	
Related Majors/Minors/ Specialisations:	Graduate Certificate in Arts - Hebrew and Jewish Studies Graduate Diploma in Arts - Hebrew and Jewish Studies Hebrew Hebrew and Jewish Studies	

Page 2 of 2 02/02/2017 10:53 A.M.