

GERM90004 Graduate German B

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24, 36 or 48 hours (2, 3 or 4 hours of seminars for 12 weeks depending on level and placement test) Total Time Commitment: 140 hours
Prerequisites:	Graduate German A or students will be required to take an online placement test prior to enrolling.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Alison Lewis
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Subject Overview:	The aim of this subject is to develop German language abilities, both oral and written, for graduate students. Students will have the opportunity to learn idiomatic and formal features of the language, and apply their abilities to the analysis of a range of complex issues within the German-speaking world. Students will be placed in an appropriate stream of language study, or a customised course, according to their background and proficiency needs within the subject.
Learning Outcomes:	<p>At the end of this subject, depending on entry level, students should have:</p> <ul style="list-style-type: none"> # developed a more advanced use of idiomatic and conversational forms of German and a greater capacity to use them freely; # developed a high level of proficiency in written structures of sophisticated complexity and the capacity to use them freely, confidently and with few errors; # mastered the ability to interpret messages of different registers and degrees of formality, including those occurring in a variety of audiovisual media and individual and group spoken forms; # the ability to discuss and critically analyse with confidence social, political, cultural and historical issues in the German-speaking world; and # developed a set of flexible and transferable linguistic skills for different types of professional contexts.
Assessment:	One 1,000-word reflective journal (20%) due end semester One of the following assessment combinations (totalling 80%) to be determined after placement test and in consultation with the coordinator, due throughout semester: one oral presentation (10 minutes, equivalent to 1,000 words) during semester [20%] one research project (3,000 words) due at the end of semester

	<p>[60%] OR Mid semester test (equivalent to 600 words) in week 7 [15%] one x Oral presentation (equivalent to 400 words) in Week 9 [10%] three written homeworks (equivalent to 200 words each) due in Weeks 4, 6 and 11 [10%] five vocabulary tests (equivalent to 80 words each) in Weeks 3, 5, 7, 10 and 12 [5%] two-hour final exam (2000 words) during the examination period [40%] OR two listening tests (equivalent to 300 words each) during semester [10%] Written work (equivalent to 1000 words) during semester [25%] Oral presentation (400 words) during semester [5%] two-hour final exam (2000 words) during the exam period [40%] OR Written work totalling 750 words for the cultural studies component due week 12 [15%] One hour written language exam (1000 words) during exam period [20%] One essay of 500 words for the language seminar component during semester [10%] Assessed homework for the language seminar component (250 words) during semester [5%] Mid-semester test (equivalent to 500 words) for the language seminar component in week 6 [10%] Three speaking tasks (equivalent to 250 words each), one after each language seminar topic in weeks 5, 9 and 12 [15%] Listening comprehension test (250 words) for the language seminar component in week 7 [5%] Hurdle Requirement - Students are required to attend a minimum of 80% of classes in order to pass this subject.</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"> # developed effective oral communication skills in a Language Other Than English (LOTE) through class participation and presentations; # developed public speaking skills and confidence in oral expression in a LOTE; # developed the ability to process information in a LOTE and to communicate it; # developed the capacity to think theoretically and analytically about language forms, structures and use; and # developed effective time management and planning skills.
Links to further information:	http://languages-linguistics.unimelb.edu.au/
Related Majors/Minors/Specialisations:	Modern Languages - 100 Point Program