

GEOG90025 East Timor Field Class

Credit Points:	12.5												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: September, Parkville - Taught on campus.</p> <p>An enrolment quota of 25 students (in undergraduate and post-graduate offering) applies to this subject. For detailed information on the quota subject application process, enrolment deadlines and selection preferences, refer to the Faculty of Science website: http://science.unimelb.edu.au/students/course-planning-and-advice Students undertake field trip experiences that will require them to be physically capable of undertaking outdoor field work in remote locations.</p>												
Time Commitment:	Contact Hours: An intensive 14-day course with a 12-day field excursion (including 2 days international travel), 1 day pre-departure briefing and lectures, and 1 day post-field trip workshop. Total Time Commitment: 170 hours												
Prerequisites:	None												
Corequisites:	None												
Recommended Background Knowledge:	<p>One of:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GEOG20002 Understanding Global Landforms</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>GEOG20009 Landscapes and Diversity</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>GEOG20012 Post-Conflict Development and Difference</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table> <p>Interested students who are unsure if they possess sufficient academic background are welcome to contact the coordinator for advice</p>	Subject	Study Period Commencement:	Credit Points:	GEOG20002 Understanding Global Landforms	Semester 1	12.5	GEOG20009 Landscapes and Diversity	Semester 2	12.5	GEOG20012 Post-Conflict Development and Difference	Semester 1	12.5
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Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GEOG30026 East Timor Field Class</td> <td>September</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	GEOG30026 East Timor Field Class	September	12.5						
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>												
Coordinator:	Dr Lisa Palmer												
Contact:	lrpalmer@unimelb.edu.au (mailto:lrpalmer@unimelb.edu.au)												
Subject Overview:	This subject consists of a 12-day field trip to East Timor in September with pre-departure information sessions in late June and a post-trip workshop in Semester two. The subject is designed to develop students' understanding of the Asia-Pacific region and in particular of the complex geographies of small island and post-conflict states. Students will gain an in situ appreciation of the historical and contemporary issues relevant to East Timor and develop their												

	empirical and analytical research skills while carrying out small group research into the impacts of conflict, climate and culture on social and economic development and the environment. While in East Timor, students will participate in a number of rural, urban and remote site visits during which time they will interact with local communities, civil society leaders, academics, government and aid organizations. The field trip will be under the supervision of the subject coordinators. Students are responsible for the cost of airfares, internal travel, accommodation and food.
Learning Outcomes:	At the completion of this subject, students will have achieved the following objective: <ul style="list-style-type: none"> # Specialised knowledge of the critical issues in post-conflict and small island state development; # An appreciation of regional landscape diversity and climate histories and the ways in which this influences social and environmental governance; # High level skills in independent and small group empirical research methods and cross-cultural fieldwork practices.
Assessment:	Original daily field notes completed during field trip, due last day in East Timor (20%) Group presentation at an all-day workshop (3 members x 20 min= 1,000 words) due 4 weeks after the field trip (25%) Research report and essay (3500 words) due 6 weeks after the field trip (55%)
Prescribed Texts:	Course notes and reading material will be supplied at the beginning of the pre-teaching period.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # ability to comprehend some of the current debates in the relevant fields; # software skills, such as Word, PowerPoint, Excel and more specialised software; # illustrate an understanding many of the key issues facing many of Australia's near neighbours; # develop an understanding of small island state landscape and environmental issues; # oral presentation skills; # group field and research activities.
Related Course(s):	Master of Science (Geography)
Related Majors/Minors/Specialisations:	Development Tailored Specialisation