GEOG20008 Inside the City of Diversity

Levei: 2 (Undergraduate) Dates & Locations: 2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Time Commitment: Contact Hours: Two 1-hour lectures per week, and one one-hour tutorial Total Time Commitment: T20 hours Prerequisites: None Correquisites: None Recommended Background Knowledge This subject is a level 2 subject designed for students who have experience in writing essays of up to 1,000 words at University level. It is recommended that students have successfully completed at least 25 points of level 1 or level 2 subjects that include essay based assessment. Non Allowed Subjects: None Core Participation cp>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are anticuated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.c/p>-cp>-116 University a programs. Students who leve ther disability requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support - an there'Imp://services.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervices.unimelb.edu.au/disability >/intervic		
Dates & Locations: 2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Time Commitment: Contact Hours: Two 1-hour lectures per week, and one one-hour tutorial Total Time Commitment: 170 hours Prerequisites: None Correquisites: None Recommended Background Knowledge: This subject is a level 2 subject designed for students who have experience in writing essays of up to 1,000 words at University level. It is recommended that students have successfully completed at least 25 points of level 1 or level 2 subjects that include essay based assessment. Non Allowed Subjects: None Core Participation Requirements: Standards for Education (Cwth 2009), and Student Support and Engagement Policy, academic requirements of this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Genero Skills sacchards of this study-op-sp-118 University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who led their disability may impact on meeting the drayeer and Student Equity and Disability Support: -a href="http://services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">http:// services.unimelb.edu.au/disability">htttp:// services.unimelb.edu.au/disability">http:// serv	Credit Points:	12.5
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Contact: adeline.tay@unimelb.edu.au (mailto:adeline.tay@unimelb.edu.au) Subject Overview: This subject examines how the spaces inside cities, the qualities and resources of their built environments, and the features of their neighbourhoods and communities, enhance or limit the opportunities of different groups of city dwellers. Starting from conceptual positions that foreground inequality, difference and encounter, we ask who benefits and who loses from particular socio-spatial arrangements. Issues investigated will include: the growth of gated communities of the wealthy; homelessness; the privatisation of urban public services; cities as the spaces of identified social groups (women, youth, those of particular ethnicities) and the urban activisms associated with such 'differences'; interactions in public space and in the micropublic places of the multicultural city. Cases and examples will be drawn from cities around the world, primarily from developed countries. Students will explore the socio-spaces of Melbourne in research for their major essay. Learning Outcomes: N/A Assessment: Tutorial paper totalling 500 words (15%) due by week 4; Research essay of 1500 words (40%) due in two parts: Part A, 500 words (15%) due week 8 and Part B, 1000 words (25%) due week 3:12. Each student undertakes one presentation, with one other student in this time. The week for the presentation is arranged in week 2 tutorials; and a Take-home examination (25%), for which the questions will be distributed in the last lecture, to be held in the final examination	Core Participation Requirements:	Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.
adeline.tay@unimelb.edu.au (mailto:adeline.tay@unimelb.edu.au) Subject Overview: This subject examines how the spaces inside cities, the qualities and resources of their built environments, and the features of their neighbourhoods and communities, enhance or limit the opportunities of difference and encounter, we ask who benefits and who loses from particular socio-spatial arrangements. Issues investigated will include: the growth of gated communities for the wealthy; homelessness; the privatisation of urban public services; cities as the spaces of identified social groups (women, youth, those of particular ethnicities) and the urban activisms associated with such 'differences'; interactions in public space and in the micro-public places of the multicultural city. Cases and examples will be drawn from cities around the world, primarily from developed countries. Students will explore the socio-spaces of Melbourne in research for their major essay. Learning Outcomes: N/A Assessment: Tutorial paper totalling 500 words (15%) due by week 4; Research essay of 1500 words (40%) due in two parts: Part A, 500 words (15%) due week 8 and Part B, 1000 words (25%) due week 3-12. Cone tutorial presentation for 10 minutes (20%). Tutorial presentations will be held in weeks 3-12. Each student undertakes one presentation, with one other student in this time. The week for the presentation is arranged in week 2 tutorials; and a Take-home examination (25%), for which the questions will be distributed in the last lecture, to be held in the final examination period.	Coordinator:	Dr Adeline Tay
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	Prescribed Texts:	None

Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon successful completion of this subject, students will have: • developed their ability to evaluate critically different theories and analytical approaches; • improved their capacity to translate this knowledge into applied analysis; • gathered and created new information about urban conditions; and • improved their communication skills in public presentation about their own research project and findings.
Notes:	Students who have successfully completed the subject 705-289/121-019 Urbanisation and Urban Development are ineligible to enrol in this subject.
Related Majors/Minors/ Specialisations:	Environmental Geographies, Politics and Cultures major Environmental Geography Environments Discipline subjects Geography Graduate Certificate in Arts - Development Studies Graduate Certificate in Arts - Social Theory Human Geography Human Geography Integrated Geography Integrated Geography Social Theory Urban Design and Planning major