

## GENP60001 Significant Issues in Women's Health

<b>Credit Points:</b>	12.5
<b>Level:</b>	6 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: NIL (Online) Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Mrs Tracy Murphy
<b>Contact:</b>	<b><a href="mailto:tracym@unimelb.edu.au">tracym@unimelb.edu.au</a> (mailto:tracym@unimelb.edu.au)</b> <b>Administrative Contact:</b> Weilun Nien <b><a href="mailto:wnien@unimelb.edu.au">wnien@unimelb.edu.au</a> (mailto:wnien@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject addresses the impact of significant milestones across the lifecycle on women's well-being and sense of self. It includes issues from adolescence, the childbearing years and parenting, the middle years, menopause and after. It aims to engender knowledge of the issues that impact on women's health including depression and other mood disorders, body image, sexuality, abuse, work and family and aspects of loss and grief.
<b>Learning Outcomes:</b>	At the completion of this subject students should be able to: # Describe the impact of socio-psychological factors on women's health and well-being; # Critically discuss the impact of women's roles and responsibilities on their health and well-being; # Explain how significant biological milestones in a woman's life affect her health and well-being; and # Discuss the health challenges faced by women from minority groups, including cultural minorities, women with disabilities and lesbian women.
<b>Assessment:</b>	1,000 word written assignment due mid semester (30%) 1,000 word assignment covering all key aspects of the subject due end of semester (30%) Preparation of a presentation including all materials equivalent to 2,000 words, including presentation rationale and collation of presentation materials (preparation only, does not require presentation to an audience) due end of semester (40%) Reflective journal equivalent to 1,000 words, due end of semester (pass/fail hurdle requirement) In order to pass this hurdle requirement, students must demonstrate that they have read and understood the materials related to the tasks and can apply the principles and evidence based guidelines to the context in which they work. Students must achieve a

	cumulative mark of at least 50% and a pass in the hurdle requirement in order to pass the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> <li># enhanced critical thinking skills</li> <li># further developed written and oral communication skills</li> <li># further developed skills working in a multidisciplinary time</li> </ul>
<b>Notes:</b>	<p>Students undertaking this subject via the Community Access Program (CAP) must provide all the following supporting documents when applying:</p> <ul style="list-style-type: none"> <li># Evidence of National Division 1 Registration</li> <li># Certified copies of academic transcript from undergraduate degree.</li> <li># Evidence of at least one year professional experience in a clinical setting (the provision of a CV is not sufficient; an example of valid evidence is a letter of reference or an employment contract).</li> </ul>
<b>Related Course(s):</b>	<p>Graduate Certificate in Primary Care Nursing  Graduate Diploma in Primary Care Nursing  Postgraduate Diploma in Primary Care Nursing</p>