

## GEND20005 LundU:Globalisation and Gender Relations

<b>Credit Points:</b>	12.5
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016. Online
<b>Time Commitment:</b>	Contact Hours: Online classes from September to November through Lund University, Sweden. This subject is only available online. Total Time Commitment: Not available
<b>Prerequisites:</b>	Admission into the D-GLOBISS Diploma in Global Issues.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	U21 International Programs Coordinator Melbourne Global Mobility Ground Floor, John Smyth Building Email: <a href="mailto:alanajm@unimelb.edu.au">alanajm@unimelb.edu.au</a> ( <a href="mailto:alanajm@unimelb.edu.au">mailto:alanajm@unimelb.edu.au</a> ) Phone: +61 3 8344 3849
<b>Subject Overview:</b>	The course focuses on globalisation and gender relations. The first part of the course focuses on main concepts and perspectives crucial to the understanding of changes in social institutions and gender relations in globalisation processes. Gender relations are studied on a structural as well as an everyday life level. Current findings on gender differences and inequalities will be discussed. Variations in the feminist movement will be analysed in relation to differences in the cultural, institutional and political context in different parts of the world. In the second part, the main focus will be on changing gender relations within the family and working life throughout the world. We will study similarities and discrepancies between official ideologies and policies aiming at gender equality and the actual outcome in relations and practices in everyday life. The changing pattern of female labor market participation will be discussed in relation to overall changes in the family, especially in relation to changes on the labor market.
<b>Learning Outcomes:</b>	On the completion of the course, students shall: <ul style="list-style-type: none"> <li># demonstrate knowledge of main concepts and perspectives crucial to the understanding of changes in social institutions and gender relations in the globalisation processes, on a structural as well as an everyday life level;</li> <li># demonstrate knowledge about research problems, theoretical traditions, and research results in the study of globalisation and gender relations;</li> <li># be able to formulate a relevant research problem in the area covered by the course, and have the ability to theorise, generalise and discuss this problem;</li> <li># be able to follow the development of knowledge within the field of globalisation and gender relations.</li> </ul>
<b>Assessment:</b>	The course commences with a series of seminars online, that introduce and analyse the relationship between globalisation processes and contemporary cultural changes. Collaborative and comparative learning, students from different countries forming collaborative learning groups, is one of the pedagogical principles of the course. As part of the learning process the student shall read, discuss and comment each other's assignments. The assignments consist of a minor comparative "field study", individually written papers, group assignments and active

	participation in virtual seminars. Examination will take place continuously during the course. Re-examination will be offered after the end of the course.
<b>Prescribed Texts:</b>	A list of readings will be provided at the start of the course.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.mobility.unimelb.edu.au/outbound/u21/gip/">http://www.mobility.unimelb.edu.au/outbound/u21/gip/</a>
<b>Notes:</b>	<p>Transcripts are sent from the international partner university approximately six weeks after the completion date of the course, therefore students are advised not to take this subject in the final semester of their undergraduate program if they wish to graduate in the December ceremonies.</p> <p>Due to the varied grading schemes used by partners teaching into the U21 Diploma in Global Issues grades will be scaled according to the University of Melbourne standards using the grading scale online at <a href="http://www.mobility.unimelb.edu.au/outbound/u21/gip">http://www.mobility.unimelb.edu.au/outbound/u21/gip</a> (<a href="http://www.mobility.unimelb.edu.au/outbound/u21/gip">http://www.mobility.unimelb.edu.au/outbound/u21/gip</a>)</p> <p>Please note this subject has non-standard teaching and census dates.</p> <p>Teaching dates: 1st September 2014 to 3rd November 2014 Census date: 26th September 2014</p>
<b>Related Course(s):</b>	U21 Certificate in Global Issues U21 Diploma in Global Issues