

# GD-VPLMGT Graduate Diploma in Veterinary Professional Leadership and Management

<b>Year and Campus:</b>	2016 - Parkville
<b>CRICOS Code:</b>	088481F
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 12 months full time. This course is available as full or part time.
<b>Coordinator:</b>	Laura Dooley
<b>Contact:</b>	Prospective students: <a href="http://fvas.unimelb.edu.au/about/contact">http://fvas.unimelb.edu.au/about/contact</a> ( <a href="http://fvas.unimelb.edu.au/about/contact">http://fvas.unimelb.edu.au/about/contact</a> ) Currently enrolled students: <b>Contact Stop 1</b> ( <a href="http://students.unimelb.edu.au/stop1">http://students.unimelb.edu.au/stop1</a> )
<b>Course Overview:</b>	<p>This program provides veterinarians and veterinary students with specialist training in organisational leadership and management, across a broad range of management settings. Students study coursework subjects within the Master of Management program covering a broad spectrum of management activities. These subjects develop the theoretical and practical knowledge required to become a successful manager and leader, such as: business decision-making, motivating and leading people, and developing organisational strategies. Additionally, students participate in relevant industry placements which culminate in a capstone industry subject. This provides for experiential learning, which will equip students with the professional skills required to gain employment in a range of veterinary industries including practice management, private industries such as pharmaceuticals, research, government and non-government organisations.</p> <p><b>Graduate Veterinarians</b> In order to be considered for entry, the applicant must have completed a degree in veterinary science (BVSc, DVM or equivalent qualification).</p> <p><b>Students concurrently undertaking the Doctor of Veterinary Medicine at the University of Melbourne.</b> In order to be considered for entry, the applicant must have been accepted into the Doctor of Veterinary Medicine at the University of Melbourne and currently undertaking full time studies in good standing.</p>
<b>Learning Outcomes:</b>	<p>Upon graduation, students will be capable of:</p> <ul style="list-style-type: none"> <li># Obtaining, analysing, synthesising and evaluating evidence in management decision making</li> <li># Describe the body of knowledge influencing markets and guiding the management of organisations</li> <li># Understand the link between people management decisions and firm outcomes</li> <li># Understand some of the challenges and opportunities of leading a diverse workforce</li> <li># Evaluate the impact of a variety of cultural and environmental factors on the organisation</li> <li># Apply knowledge of theory to analyse real and hypothetical problems; and</li> <li># Demonstrate creativity in the application of knowledge to problem solving and innovation</li> <li># Apply knowledge and skills to solve problems that arise in practical settings and professional contexts in veterinary science and develop an integrated understanding of knowledge and practice</li> <li># Investigate, evaluate, interpret and manage problems encountered within the veterinary industry employing practical skills and the application of knowledge</li> <li># Exhibit high level professional skills including communication, decision making, team work and networking</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	Two cohorts of students are able to undertake this course:

- # Students concurrently enrolled in the Doctor of Veterinary Medicine at the University of Melbourne will take 62.5 points of enrolment in this Graduate Diploma, plus 37.5 points cross-credited based on concurrent enrolment in the DVM (Either VETS70006 Applications in Animal Health 1 (37.5 points) or all three of VETS70013 Animal Management and Veterinary Health (12.5 points), VETS20014 Foundations of Animal Health 1 (12.5 points) and VETS20015 Foundations of Animal Health 2 (12.5 points), for a total 100 points.
- # Students not concurrently enrolled in the Doctor of Veterinary Medicine will undertake 100 points in this Graduate Diploma.

Individual course structures are listed below for each cohort of students.

**Subject Options:**

**Students concurrently enrolled in the Doctor of Veterinary Medicine**

Students should take the following core subjects:

Subject	Study Period Commencement:	Credit Points:
MGMT90140 Management Competencies	January, Semester 1, Semester 2	12.5
MGMT90141 Business Analysis & Decision Making	Summer Term, Semester 1, Semester 2	12.5
NRMT90017 Leadership	February	12.5

Students should choose one of the following selective core subjects:

Subject	Study Period Commencement:	Credit Points:
MGMT90025 People and Change	Semester 1, Semester 2	12.5
MGMT90015 Managing People	Semester 1, Semester 2	12.5

Students should choose one of the following elective subjects, or another subject within the Master of Management program as approved by their course coordinator.

Subject	Study Period Commencement:	Credit Points:
MGMT90144 Managing for Value Creation	Summer Term, Semester 1, Semester 2	12.5
MKTG90007 Customer Service Excellence	Not offered 2016	12.5

**Students not concurrently enrolled in the Doctor of Veterinary Medicine**

Students should take the following core subjects:

Subject	Study Period Commencement:	Credit Points:
MGMT90140 Management Competencies	January, Semester 1, Semester 2	12.5
MGMT90141 Business Analysis & Decision Making	Summer Term, Semester 1, Semester 2	12.5
NRMT90017 Leadership	February	12.5
VETS90032 Veterinary Industry Project	January	12.5
VETS90031 Veterinary Industry Internship	January	25

Students should choose one of the following selective core subjects:

Subject	Study Period Commencement:	Credit Points:
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MGMT90025 People and Change	Semester 1, Semester 2	12.5
MGMT90015 Managing People	Semester 1, Semester 2	12.5

Students should choose one of the following elective subjects, or another subject within the Master of Management program as approved by their course coordinator.

Subject	Study Period Commencement:	Credit Points:
MGMT90144 Managing for Value Creation	Summer Term, Semester 1, Semester 2	12.5
MKTG90007 Customer Service Excellence	Not offered 2016	12.5

#### Entry Requirements:

- In order to be considered for entry, applicants must have completed:  
either
  - # a degree in veterinary science (BVSc, DVM or equivalent qualification) and relevant professional experience
 or
  - # acceptance into the Doctor of Veterinary Medicine at the University of Melbourne and currently undertaking full time studies in good standing.
 Meeting these requirements does not guarantee selection.
- In ranking applications, the Selection Committee will consider:
  - # prior academic performance; and, if relevant
  - # professional experience.
- The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board **Rules ([http://about.unimelb.edu.au/\\_data/assets/pdf\\_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf%20](http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf%20))** on the use of selection instruments.
- Applicants are required to satisfy the university's **English language requirement (<http://about.unimelb.edu.au/academicboard/resolutions>)** s for graduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance **band 7 (<http://about.unimelb.edu.au/academicboard/resolutions>)** is required.

#### Core Participation Requirements:

For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <http://www.services.unimelb.edu.au/disability/> Students must possess the intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required. Candidates must have abilities and skills in observation; motor in relevant areas; communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. Adjustments can be provided to minimise the impact of a disability, however students need to be able to participate in the program in an independent manner and with regard to their safety and the safety of others. Observation: In some contexts, the student must be able to observe demonstrations and experiments in the basic and applied sciences. More broadly, observation requires reading text, diagrams, maps, drawings and numerical data. The candidate should be able to observe details at a number of scales and record useful observations in discipline dependant contexts. Communication: A candidate should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. A candidate must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing. Motor: Candidates should have sufficient motor function necessary for participation in the inherent discipline-related activities. The practical work, design work, field work, diagnostic procedures, laboratory tests, require varying motor movement abilities. Off campus investigations may

	<p>include visits to construction sites, urban, rural and/or remote environments. Intellectual, Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of professionals in land and environment industries, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students.</p>
<p><b>Graduate Attributes:</b></p>	<p>On successful completion of this degree, graduates will be: Adept at analysing and evaluating evidence in management decision making Strategic and critical thinkers in relation to management issues Effective decision makers in business and commerce Collaborative in their work practice Able to deal professional colleagues with integrity and honesty Empathetic in their concern for animals and people Understanding of both scientific and vocational aspects of veterinary science Aware of the veterinarian's role in society, and equipped to be a leader in their organisation and the community Aware of the global society and equipped to contribute to it</p>
<p><b>Generic Skills:</b></p>	<p><b>On successful completion of this certificate students should have enhanced their skills in:</b></p> <ul style="list-style-type: none"> <li># Critical evaluation of evidence in support of an argument or proposition</li> <li># Problem solving in management through the application of appropriate management theories, principles and data; and</li> <li># Their capacity to successfully engage in collaborative activities such as group based work and activities.</li> <li># Solving problems through the application of knowledge, and the ability to initiate and integrate new ideas</li> <li># Dealing with integrity and honesty with professional colleagues</li> <li># Adapting to changes in their work place and to advancements in veterinary science in general</li> </ul>