

## GD-CLINED Graduate Diploma in Clinical Education

<b>Year and Campus:</b>	2016 - Parkville
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Graduate/Postgraduate
<b>Duration &amp; Credit Points:</b>	100 credit points taken over 24 months part time.
<b>Coordinator:</b>	Professor Steve Trumble
<b>Contact:</b>	<p><b>Excellent in Clinical Teaching (E.X.C.I.T.E.)</b></p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> <li># General information: <a href="http://www.commercial.unimelb.edu.au/clinicaleducation/">www.commercial.unimelb.edu.au/clinicaleducation/</a> (<a href="http://www.commercial.unimelb.edu.au/clinicaleducation/">http://www.commercial.unimelb.edu.au/clinicaleducation/</a>)</li> <li># Email: <a href="mailto:erin.turner@unimelb.edu.au">erin.turner@unimelb.edu.au</a> (<a href="mailto:erin.turner@unimelb.edu.au">mailto:erin.turner@unimelb.edu.au</a>)</li> </ul> <p>Future students:</p> <ul style="list-style-type: none"> <li># Further information: <a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a> (<a href="http://www.excite.mdhs.unimelb.edu.au">http://www.excite.mdhs.unimelb.edu.au</a>)</li> <li># Email: <a href="mailto:erin.turner@unimelb.edu.au">erin.turner@unimelb.edu.au</a> (<a href="mailto:erin.turner@unimelb.edu.au">mailto:erin.turner@unimelb.edu.au</a>)</li> </ul>
<b>Course Overview:</b>	<p>The Graduate Diploma in Clinical Education takes the Graduate Certificate of Clinical Teaching's learner-centred approach and adds levels of flexibility and complexity intended to extend participants beyond their current level of competence. Deeper understanding of the principles of education and assessment is necessary for those who develop clinical examinations rather than just participate in them, and a focus on ensuring that participants are research-driven in their clinical education activities brings a level of opportunity to deepen their knowledge in areas that most apply to their current roles, or to broaden their skills and interests in order to take on new challenges. The Graduate Diploma in Clinical Education is designed as the next step for those who not only do the teaching but are involved in the planning and development of clinical education.</p>
<b>Learning Outcomes:</b>	<p>Graduates who gain the Graduate Diploma in Clinical Education will have:</p> <ol style="list-style-type: none"> <li>1 advanced theoretical and technical knowledge in clinical education;</li> <li>2 advanced cognitive, technical and communication skills to select and apply methods and technologies to: <ul style="list-style-type: none"> <li># analyse critically, evaluate and transform information to complete a range of clinical education activities</li> <li># analyse, generate and transmit solutions to complex problems in clinical education</li> <li># transmit knowledge, skills and ideas to others involved with clinical education.</li> </ul> </li> </ol> <p>Graduates will be able to apply knowledge and skills to demonstrate autonomy, well-developed judgement of knowledge adaptability and responsibility as a clinical practitioner, educator and learner.</p>
<b>Course Structure &amp; Available Subjects:</b>	<p><b>Semester 1, Year 1</b>  EDUC90741 - Effective Clinical Teaching, Compulsory, 12.5 points  EDUC90742 – Effective Clinical Supervision, Compulsory, 12.5 points</p> <p><b>Semester 2, Year 1</b>  EDUC90744 – Assessing Clinical Learners, Compulsory, 12.5 points  EDUC90743 – Clinical Education in Practice, Compulsory, 12.5 points</p> <p><b>Semester 1, Year 2</b>  EDUC90803 - Pedagogy into Practice, Compulsory, 12.5points  EDUC90804 - Clinical Assessment &amp; Course Evaluation, Compulsory, 12.5 points</p> <p><b>Semester 2, Year 2</b>  EDUC90805 - Clinical Simulation, Compulsory, 6.5 points  EDUC90802 - Research in Clinical Education, Compulsory, 6.5 points  EDUC90801 - Clinical Education Modules, Compulsory, 12.5 points</p>

<b>Subject Options:</b>	<p>Core subjects</p> <p><b>Year 1 subjects</b></p> <table border="1" data-bbox="392 208 1487 521"> <thead> <tr> <th data-bbox="392 208 1074 293">Subject</th> <th data-bbox="1074 208 1350 293">Study Period Commencement:</th> <th data-bbox="1350 208 1487 293">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 293 1074 349">EDUC90741 Effective Clinical Teaching</td> <td data-bbox="1074 293 1350 349">February, April</td> <td data-bbox="1350 293 1487 349">12.50</td> </tr> <tr> <td data-bbox="392 349 1074 405">EDUC90742 Effective Clinical Supervision</td> <td data-bbox="1074 349 1350 405">February, April</td> <td data-bbox="1350 349 1487 405">12.50</td> </tr> <tr> <td data-bbox="392 405 1074 461">EDUC90743 Clinical Education in Practice</td> <td data-bbox="1074 405 1350 461">October, Semester 2</td> <td data-bbox="1350 405 1487 461">12.50</td> </tr> <tr> <td data-bbox="392 461 1074 521">EDUC90744 Assessing Clinical Learners</td> <td data-bbox="1074 461 1350 521">October, Semester 2</td> <td data-bbox="1350 461 1487 521">12.50</td> </tr> </tbody> </table> <p><b>Year 2 subjects</b></p> <table border="1" data-bbox="392 551 1487 931"> <thead> <tr> <th data-bbox="392 551 1074 636">Subject</th> <th data-bbox="1074 551 1350 636">Study Period Commencement:</th> <th data-bbox="1350 551 1487 636">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 636 1074 692">EDUC90803 Pedagogy into Practice</td> <td data-bbox="1074 636 1350 692">Semester 1</td> <td data-bbox="1350 636 1487 692">12.50</td> </tr> <tr> <td data-bbox="392 692 1074 748">EDUC90804 Clinical Assessment &amp; Course Evaluation</td> <td data-bbox="1074 692 1350 748">Semester 1</td> <td data-bbox="1350 692 1487 748">12.50</td> </tr> <tr> <td data-bbox="392 748 1074 804">EDUC90805 Clinical Simulation</td> <td data-bbox="1074 748 1350 804">August</td> <td data-bbox="1350 748 1487 804">6.25</td> </tr> <tr> <td data-bbox="392 804 1074 860">EDUC90802 Research in Clinical Education</td> <td data-bbox="1074 804 1350 860">August</td> <td data-bbox="1350 804 1487 860">6.25</td> </tr> <tr> <td data-bbox="392 860 1074 931">EDUC90801 Clinical Education Modules</td> <td data-bbox="1074 860 1350 931">August</td> <td data-bbox="1350 860 1487 931">12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervision	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90803 Pedagogy into Practice	Semester 1	12.50	EDUC90804 Clinical Assessment & Course Evaluation	Semester 1	12.50	EDUC90805 Clinical Simulation	August	6.25	EDUC90802 Research in Clinical Education	August	6.25	EDUC90801 Clinical Education Modules	August	12.50
Subject	Study Period Commencement:	Credit Points:																																
EDUC90741 Effective Clinical Teaching	February, April	12.50																																
EDUC90742 Effective Clinical Supervision	February, April	12.50																																
EDUC90743 Clinical Education in Practice	October, Semester 2	12.50																																
EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50																																
Subject	Study Period Commencement:	Credit Points:																																
EDUC90803 Pedagogy into Practice	Semester 1	12.50																																
EDUC90804 Clinical Assessment & Course Evaluation	Semester 1	12.50																																
EDUC90805 Clinical Simulation	August	6.25																																
EDUC90802 Research in Clinical Education	August	6.25																																
EDUC90801 Clinical Education Modules	August	12.50																																
<b>Entry Requirements:</b>	<ol style="list-style-type: none"> <li>In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> <li>either <ul style="list-style-type: none"> <li>– an entry-to-practice degree or equivalent in a health discipline, or</li> <li>– an undergraduate degree or equivalent in another area and at least three years of documented experience of clinical teaching;</li> </ul> </li> <li>and</li> <li>current involvement in the delivery of clinical teaching.</li> </ul> Meeting this requirement does not guarantee selection. </li> <li>In ranking and/or assessing applications, the Selection Committee will consider: <ul style="list-style-type: none"> <li>prior academic qualification and performance; and</li> <li>the professional experience.</li> </ul> </li> <li>The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Acdemic-Board-23-March-2015.pdf">http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Acdemic-Board-23-March-2015.pdf</a>) on the use of selection instruments.</li> <li>Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 7</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) is required.</li> </ol>																																	
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>																																	
<b>Graduate Attributes:</b>	<p>Graduates who gain the Graduate Diploma in Clinical Education will be: Academically excellent:• demonstrate an analytical and reflective approach to their clinical teaching and supervision activities and a recognition of their professional responsibilities in this area;• underpin their clinical teaching with the best available research evidence;• contribute to the scholarly development of the field of clinical teaching. Knowledgeable across disciplines:• Contribute to the learning of students at all levels of the educational continuum;• be aware of the unique and common challenges and approaches involved in developing learners of different health</p>																																	

	<p>disciplines; • be aware of their strengths and weaknesses as a clinical teacher and/or supervisor and be prepared to collaborate accordingly;• collaborate with practitioners from other health disciplines to achieve best outcomes for their learners. Leaders in communities:• Initiate and implement constructive change in the approach to clinical teaching within their healthcare environment;• mentor future generations of clinical learners;• appreciate the importance of exchanging feedback, support and assistance with colleagues;• be well-informed of the health workforce training needs of the local communities within which they practise. Attuned to cultural diversity:• Develop a student-centred approach to clinical teaching and learning;• respect knowledge, cultures and values of Indigenous students and patients involved in teaching;• maintain and encourage a sensitive and respectful approach to involving people from different cultures in clinical education;• be aware of the specific cultural characteristics of the communities within which they practise. Active global citizens:• Accept social and civic responsibilities to help develop an appropriate, accessible and sustainable health workforce;• advocate for environmental sustainability;• seek opportunities to contribute to the improvement of health workforce in developing countries.</p>
<b>Generic Skills:</b>	<p>On successful completion of this course, participants should be able to:</p> <ul style="list-style-type: none"> <li>• understand the principles of curriculum development and delivery.</li> <li>• critically analyse the most salient research that underpins adult education and the key debates in this field;</li> <li>• develop and implement approaches to dealing with current and emergent challenges in clinical education;</li> <li>• design comprehensive evaluation strategies for educational programs;</li> <li>• understand the academic basis of clinical education.</li> </ul>
<b>Links to further information:</b>	<a href="http://excite.mdhs.unimelb.edu.au/">http://excite.mdhs.unimelb.edu.au/</a>