

GC-TESOLB Graduate Certificate in TESOL (Stream B)

| Year and Campus: | 2016 - Parkville | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| CRICOS Code: | 075313G | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Graduate/Postgraduate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | 50 credit points taken over 6 months full time. This course is available as full or part time. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Coordinator: | Dr Ulrike Najjar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | <p>Contact (http://education.unimelb.edu.au/contact_us/enquiry-forms/general-enquiry) Melbourne Graduate School of Education</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: Contact Stop 1 (http://students.unimelb.edu.au/stop1) <p>Future students:</p> <ul style="list-style-type: none"> # Further information (http://education.unimelb.edu.au/study_with_us/professional_development/course_list/tesol) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | The Graduate Certificate in TESOL (Stream B) is designed for people who wish to obtain a formal graduate qualification in Teaching English to Speakers of Other Languages (TESOL) but who already have or do not require TESOL accreditation to work in Victorian primary or secondary schools. This course is also designed for international students seeking training in the teaching of English for contexts outside Australia | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning Outcomes: | <p>The course aims to upgrade and/or retrain teachers in TESOL in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> # understand the nature and form of the English or target language; # identify the principles and approaches to teaching English to speakers of other languages (TESOL); # understand and apply current TESOL methodologies. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | Students undertake 50 points of electives. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90096 Supervised Observation (Second Language)</td> <td>Year Long, Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90101 Teaching English Internationally</td> <td>July</td> <td>25</td> </tr> <tr> <td>EDUC90694 Literature in Second Language Education</td> <td>Not offered 2016</td> <td>25</td> </tr> <tr> <td>EDUC90109 The Second Language Curriculum</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>EDUC90104 Second Language Assessment</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>EDUC90111 Language Planning in Education</td> <td>Not offered 2016</td> <td>25</td> </tr> <tr> <td>EDUC90631 Second Language Acquisition and Teaching</td> <td>February, August</td> <td>12.5</td> </tr> </tbody> </table> | | | Subject | Study Period Commencement: | Credit Points: | EDUC90096 Supervised Observation (Second Language) | Year Long, Semester 1, Semester 2 | 12.50 | EDUC90587 Grammar for Language Teachers | Semester 1, Semester 2 | 12.50 | EDUC90048 Second Language Teaching Methodology | Semester 1, Semester 2 | 12.50 | EDUC90101 Teaching English Internationally | July | 25 | EDUC90694 Literature in Second Language Education | Not offered 2016 | 25 | EDUC90109 The Second Language Curriculum | Semester 1 | 25 | EDUC90104 Second Language Assessment | Semester 1 | 25 | EDUC90111 Language Planning in Education | Not offered 2016 | 25 | EDUC90631 Second Language Acquisition and Teaching | February, August | 12.5 |
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| EDUC90101 Teaching English Internationally | July | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | EDUC90481 Content Language Integrated Pedagogy | Semester 2 | 12.5 |
| | EDUC90482 Linguistics and Sociolinguistics of CLIL | July | 12.5 |
| Entry Requirements: | <p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> – an undergraduate degree and a fourth year level education qualification, or equivalent, or – a four-year education degree, or equivalent; or – an undergraduate degree and a Certificate in English Language Teaching to Adults (CELTA), or equivalent, or – a four year undergraduate degree with a significant component of English Language Studies, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements (http://about.unimelb.edu.au/academicboard/resolutions) for postgraduate courses. Exemption from the requirement to take one of the standard English language tests approved by the Academic Board (on the basis of prior study in English) is at the discretion of the Selection Committee and when a standard English language test is required, the following minimum performance levels apply:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> – IELTS overall 6.5 with no band scores less than 6.5, or – TOEFL paper-based test overall 577 with TWE 5.0, or – TOEFL internet-based test overall 79 with writing 24, reading 19, listening and speaking 20, or – Pearson Test of English (Academic) overall 58 with no communicative skill below 58, or – Cambridge CAE overall 58 with no less than Borderline in each skill. <p>Notes.</p> <p>(a) Students who successfully complete the Graduate Certificate in TESOL (Stream B) may be eligible to progress to the Master of TESOL (Stream B) with 50 points credit. (Please note students cannot change from Stream A to Stream B, or from Stream B to Stream A).</p> <p>(b) Students who discontinue from the Master of TESOL (Stream B), but have successfully completed the requirements of the Graduate Certificate in TESOL (Stream B), respectively, will be eligible to receive the Graduate Certificate as an exit award.</p> | | |
| Core Participation Requirements: | <p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison. | | |
| Further Study: | <p>Graduates may progress to a range of other graduate coursework programs.</p> <p>Completing the Graduate Certificate in TESOL (Stream B) will fulfill the first half of the requirements for the Master of TESOL (Stream B) (http://about.unimelb.edu.au/view/current/MC-TESOLB).</p> | | |
| Links to further information: | <p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/tesol</p> | | |