

GC-RPP Specialist Certificate in Rural Paediatric Practice

Year and Campus:	2016 - Hawthorn											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Graduate/Postgraduate											
Duration & Credit Points:	25 credit points taken over 12 months part time.											
Coordinator:	Elizabeth (Liz) Williams Senior Lecturer - Rural Physiotherapy Department of Physiotherapy											
Contact:	<p>School of Melbourne Custom Programs</p> <p>Currently enrolled and future students:</p> <p># General information: http://www.commercial.unimelb.edu.au/ruralpaediatricpractice/ (http://www.commercial.unimelb.edu.au/ruralpaediatricpractice/)</p> <p># Email: TL-Rural@unimelb.edu.au (mailto:TL-Rural@unimelb.edu.au)</p>											
Course Overview:	<p>The Specialist Certificate in Rural Paediatric Practice (SCiPP) is a 25 point postgraduate course that aims to develop academically excellent graduates who will be competent, confident advocates and skilled clinicians accessible for families in rural and community paediatrics in inter-professional settings. It will enhance their evidence based knowledge, clinical reasoning and management skills, as a means of improving professional practice in rural general paediatrics in medical and other appropriate health professions. The course will expand and deepen knowledge of the development of the typical infant, child and adolescent and explore its application in the disability and education sectors, screening and health promotion. Graduates will be encouraged to be future leaders in their rural communities through improved communication skills and increased understanding of the rural health sector and its context in paediatric practice. They will have increased understanding of family centred practice, indigenous Australians knowledge, culture and values, and gain insight into the diversity of culture in families displaced from their countries and the effect on all of these to good health and well-being of infants, children and adolescents.</p>											
Learning Outcomes:	<p>The course aims to have academically excellent graduates who will be competent and confident advocates for families in rural and community paediatrics in multidisciplinary settings. It will enhance their knowledge and clinical management skills as a means of improving professional practice in rural general paediatrics in medical and other appropriate health professions. The graduates will understand the roles of different health professionals. The course will expand and deepen knowledge of the development of the typical infant, child and adolescent and explore its application in the disability and education sectors, screening, and health promotion. Graduates will be encouraged to be future leaders in their rural communities through improved communication skills and increased understanding of the rural health sector and its context in paediatric practice. They will have increased understanding of family centred practice, indigenous Australians' knowledge, culture and values, and gain insight into the diversity of culture in families displaced from their countries and the effect on all of these to good health and well-being of infants, children and adolescents.</p>											
Course Structure & Available Subjects:	To satisfy the requirements of the Specialist Certificate in Rural Paediatric Practice students must successfully complete the following two subjects (each 12.5 credit points) for a total of 25 points.											
Subject Options:	<p>Core Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PAED90024 Rural Paediatric Theory and Context</td> <td>May</td> <td>12.50</td> </tr> <tr> <td>PAED90025 Rural Paediatric Practice</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PAED90024 Rural Paediatric Theory and Context	May	12.50	PAED90025 Rural Paediatric Practice	Semester 2	12.50
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Entry Requirements:	1. In order to be considered for entry, applicants must have completed:											

	<ul style="list-style-type: none"> • an undergraduate degree in a health profession, science or social science, and at least two years of documented relevant work and/or professional experience. Meeting this requirement does not guarantee selection. <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic qualification and performance; and • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>
<p>Core Participation Requirements:</p>	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
<p>Graduate Attributes:</p>	<p>Academic excellence. Knowledgeable across disciplines. Leaders in communities. Attuned to cultural diversity. Active global citizens.</p>
<p>Links to further information:</p>	<p>http://www.commercial.unimelb.edu.au/ruralpaediatricpractice/</p>