

# GC-PALLC Specialist Certificate in Palliative Care

<b>Year and Campus:</b>	2016 - Parkville																							
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																							
<b>Level:</b>	Graduate/Postgraduate																							
<b>Duration &amp; Credit Points:</b>	25 credit points taken over 6 months full time. This course is available as full or part time.																							
<b>Coordinator:</b>	Ms Karen Quinn Co-Ordinator Education & Project Officer for Victorian Palliative Care Nurse Practitioner Collaborative Centre for Palliative Care																							
<b>Contact:</b>	<p><b>School of Melbourne Custom Programs</b></p> <p>Currently enrolled and future students:</p> <p># General information: <a href="http://www.commercial.unimelb.edu.au/pcspeccert/">http://www.commercial.unimelb.edu.au/pcspeccert/</a> (<a href="http://www.commercial.unimelb.edu.au/pcspeccert/">http://www.commercial.unimelb.edu.au/pcspeccert/</a>)</p> <p># Email: <a href="mailto:TL-palliativecare@unimelb.edu.au">TL-palliativecare@unimelb.edu.au</a> (<a href="mailto:TL-palliativecare@unimelb.edu.au">mailto:TL-palliativecare@unimelb.edu.au</a>)</p>																							
<b>Course Overview:</b>	The course aims to be the industry standard for working in specialist palliative care and will be delivered by experts in their fields, drawn from multiple institutions around Victoria , as appropriate. The course will explore the core concepts related to palliative care, including symptom management, communication skills, and evidence based practice, non malignant palliative illnesses, psychosocial issues and the role of the family caregiver.																							
<b>Learning Outcomes:</b>	The course aims to be the industry standard for working in specialist palliative care and will be delivered by experts in their fields, drawn from multiple institutions around Victoria , as appropriate. The course will explore the core concepts related to palliative care, including symptom management, communication skills, and evidence based practice, non malignant palliative illnesses, psychosocial issues and the role of the family caregiver.																							
<b>Course Structure &amp; Available Subjects:</b>	The course is based on a points structure with students required to accumulate 25 points in order to receive the award. To satisfy the requirements of the Specialist Certificate in Palliative Care, students need to complete one core subject, and one elective subject.																							
<b>Subject Options:</b>	<p><b>Core Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90046 Fundamentals of Palliative Care</td> <td>February, October</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Elective Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90047 Critical Enquiry in Adult Palliative Care</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>NURS90065 Paediatric Palliative Care</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>NURS90073 Contemporary Approaches to Bereavement</td> <td>February, June</td> <td>12.50</td> </tr> <tr> <td>NURS90074 Psychosocial Aspects of Palliative Care</td> <td>August, Semester 1</td> <td>12.5</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	NURS90046 Fundamentals of Palliative Care	February, October	12.50	Subject	Study Period Commencement:	Credit Points:	NURS90047 Critical Enquiry in Adult Palliative Care	July	12.50	NURS90065 Paediatric Palliative Care	July	12.50	NURS90073 Contemporary Approaches to Bereavement	February, June	12.50	NURS90074 Psychosocial Aspects of Palliative Care	August, Semester 1	12.5
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<b>Entry Requirements:</b>	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> <li>• an undergraduate degree or equivalent qualification in medicine, nursing, allied health profession, science or social science, and</li> <li>• at least one year of documented relevant professional work experience in a medical, nursing, scientific or allied health environment.</li> </ul> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic qualification and performance; and</li> </ul>																							

	<ul style="list-style-type: none"> <li>• the professional experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board <b>rules</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 6.5</b> (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>) is required.</p>
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Graduate Attributes:</b>	The Melbourne Experience enables our graduates to become: <ul style="list-style-type: none"> <li>· Academically excellent: <ul style="list-style-type: none"> <li>o have a strong sense of intellectual integrity and the ethics of scholarship</li> <li>o have in-depth knowledge of their specialist discipline(s)</li> <li>o reach a high level of achievement in writing, generic research activities, problem-solving and communication</li> <li>o be critical and creative thinkers, with an aptitude for continued self-directed learning</li> <li>o be adept at learning in a range of ways, including through information and communication technologies</li> </ul> </li> <li>· Knowledgeable across disciplines: <ul style="list-style-type: none"> <li>o examine critically, synthesise and evaluate knowledge across a broad range of disciplines</li> <li>o expand their analytical and cognitive skills through learning experiences in diverse subjects</li> <li>o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems</li> <li>o have a set of flexible and transferable skills for different types of employment</li> </ul> </li> <li>· Leaders in communities: <ul style="list-style-type: none"> <li>o initiate and implement constructive change in their communities, including professions and workplaces</li> <li>o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations</li> <li>o mentor future generations of learners</li> <li>o engage in meaningful public discourse, with a profound awareness of community needs</li> </ul> </li> <li>· Attuned to cultural diversity: <ul style="list-style-type: none"> <li>o value different cultures</li> <li>o be well-informed citizens able to contribute to their communities wherever they choose to live and work</li> <li>o have an understanding of the social and cultural diversity in our community</li> <li>o respect indigenous knowledge, cultures and values</li> </ul> </li> <li>· Active global citizens: <ul style="list-style-type: none"> <li>o accept social and civic responsibilities</li> <li>o be advocates for improving the sustainability of the environment</li> <li>o have a broad global understanding, with a high regard for human rights, equity and ethics</li> </ul> </li> </ul>
<b>Professional Accreditation:</b>	NA
<b>Generic Skills:</b>	n/a
<b>Links to further information:</b>	<a href="http://www.commercial.unimelb.edu.au/pcspeccert/">http://www.commercial.unimelb.edu.au/pcspeccert/</a>