

GC-MLEB Graduate Certificate in Modern Languages Education (Stream B)

Year and Campus:	2016 - Parkville																							
CRICOS Code:	077925G																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.																							
Coordinator:	Dr Russell Cross																							
Contact:	<p>Contact (http://education.unimelb.edu.au/contact_us/enquiry-forms/general-enquiry)</p> <p>Melbourne Graduate School of Education</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: Contact Stop 1 (http://students.unimelb.edu.au/stop1) <p>Future students:</p> <ul style="list-style-type: none"> # Further information (http://education.unimelb.edu.au/study_with_us/professional_development/course_list/modern_languages_education) 																							
Course Overview:	The Graduate Certificate in Modern Languages Education (Stream B) is designed for people who wish to obtain a formal graduate qualification in teaching Languages Other Than English (LOTE) but who do not wish to work as a LOTE specialist in Victorian primary or secondary schools. This course is also designed for international students seeking advanced training in the teaching of languages for contexts outside Australia.																							
Learning Outcomes:	<p>The course aims to upgrade and/or retrain teachers in Modern Languages Education in the primary, secondary and adult education sectors. More specifically, it is intended that graduates should be able to:</p> <ul style="list-style-type: none"> # identify the principles and approaches to teaching and learning Modern Languages Education; # understand and apply current Modern Languages Education methodologies; # apply strategies for recognising students requiring Modern Languages Education tuition and analyse their learning needs; # understand the nature and form of the English or target language; # demonstrate competence in the management of Modern Languages Education programs and resources which are culturally and linguistically appropriate. 																							
Course Structure & Available Subjects:	Students undertake 50 points of elective subjects.																							
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90587 Grammar for Language Teachers</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90048 Second Language Teaching Methodology</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90101 Teaching English Internationally</td> <td>July</td> <td>25</td> </tr> <tr> <td>EDUC90481 Content Language Integrated Pedagogy</td> <td>July</td> <td>12.50</td> </tr> <tr> <td>EDUC90482 Linguistics and Sociolinguistics of CLIL</td> <td>July</td> <td>12.5</td> </tr> <tr> <td>EDUC90694 Literature in Second Language Education</td> <td>Not offered 2016</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90587 Grammar for Language Teachers	Semester 1, Semester 2	12.50	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50	EDUC90101 Teaching English Internationally	July	25	EDUC90481 Content Language Integrated Pedagogy	July	12.50	EDUC90482 Linguistics and Sociolinguistics of CLIL	July	12.5	EDUC90694 Literature in Second Language Education	Not offered 2016	25
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	EDUC90096 Supervised Observation (Second Language)	Year Long, Semester 1, Semester 2	12.50
	EDUC90109 The Second Language Curriculum	Semester 1	25
	EDUC90104 Second Language Assessment	Semester 1	25
	EDUC90111 Language Planning in Education	Not offered 2016	25
	EDUC90631 Second Language Acquisition and Teaching	February, August	12.5
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> – an undergraduate degree and a fourth-year level education qualification, or – a four-year education degree, or equivalent; and • either <ul style="list-style-type: none"> – a major study in a language other than English; or – an equivalent level of proficiency in a language other than English. <p>In addition, applicants for Stream A are required to be eligible for registration with the Victorian Institute of Teaching. Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the degree of proficiency in a language other than English; and for applicants for Stream A • eligibility for registration with the Victorian Institute of Teaching. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Note.</p> <ul style="list-style-type: none"> • Successful completion of a major in the language other than English is a requirement for LOTE teacher accreditation in Victoria. • Students who successfully complete the Graduate Certificate in Modern Languages (Stream A) or the Graduate Certificate in Modern Languages (Stream B) may be eligible to progress to the Master of Modern Languages (Stream A) or Master of Modern Languages (Stream B), respectively, with 50 points credit. • Students who discontinue from the Master of Modern Languages (Stream A) or the Master of Modern Languages (Stream B), but have successfully completed the requirements of the Graduate Certificate in Modern Languages (Stream A) or the Graduate Certificate in Modern Languages (Stream B), respectively, will be eligible to receive the Graduate Certificate as an exit award. 		
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison. 		
Further Study:	Graduates may progress to a range of other graduate coursework programs.		

	Students who successfully complete the Graduate Certificate in Modern Languages (Stream B) may be eligible to progress to the Master of Modern Languages (Stream B) with 50 points credit.
Links to further information:	http://education.unimelb.edu.au/study_with_us/professional_development/course_list/modern_languages_education