

GC-GWINEST Graduate Certificate in Global Wine Studies

Year and Campus:	2016 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.
Coordinator:	Ms Sonja Needs Email: sneeds@unimelb.edu.au
Contact:	<p>School of Melbourne Custom Programs</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: http://www.commercial.unimelb.edu.au/globalwines/ (http://www.commercial.unimelb.edu.au/globalwines/) # Email: TL-globalwines@unimelb.edu.au (mailto:TL-globalwines@unimelb.edu.au)
Course Overview:	<p>The Graduate Certificate in Global Wine Studies introduces you to the Australian wine industry and its role in culture and commerce of the global world wine industry. You will examine the role of the Australian Wine Industry within the context of the global wine trade discussing the size and location of the Australian Industry with emphasis on the new and emerging wine regions throughout our continent. Students will then trace the history and culture of the modern wine industry through the evolution of premium wine grape varieties and the global wine industry. The innovations in grape-growing and winemaking leading to development of the great wines of the world are explored from historical, cultural, economic and sensory perspectives.</p> <p>The sensory and philosophical perceptions of wine quality will be explored to allow students to educate their palate to the sensory characteristics of major grape varieties and great wine styles of the world. Finally students will undertake an outstanding international educational experience through a field trip to the ultra-premium wine regions of France. On this field trip they will experience the international wine industry in situ and explore the evolving patterns of global interconnection within the wine industry together with its history, cultural and sensory diversity.</p> <p>The Graduate Certificate of Global Wine Studies is managed through the School of Melbourne Custom Programs and delivered by staff from the Faculty of Veterinary and Agricultural Sciences and the Faculty of Arts. Students must have completed 300 points of undergraduate study to enrol in this subject. Graduates from the broader community can access this course through the School of Melbourne Custom Programs.</p>
Learning Outcomes:	<p>The objective of this graduate qualification is to provide:</p> <ul style="list-style-type: none"> # an international capstone component to the current breadth sequence in wine offered at the University of Melbourne providing both disciplinary and cohort coherence and a bridge between undergraduate experience and what lies beyond # students with a greater depth of understanding of the global wine industry ,through grounding this knowledge in a broad and international intellectual and cultural framework, developing capacity for graduates to work adaptively in settings that are professionally, culturally and geographically diverse. # an opportunity for students to experience the international wine industry <i>in situ</i> in France and explore the evolving patterns of global interconnection within the wine industry together with its cultural diversity # students with experiences in foreign languages (French) which explicitly address cross# cultural communication issues and provide training in language and intercultural skills # Capstone experience both disciplinary and cohort coherence and a bridge between undergraduate experience and what lies beyond # integration of disciplinary knowledge and skills as a core characteristic of the capstone experience.
Course Structure & Available Subjects:	<p>Students must choose one of the two elective subjects;</p> <ul style="list-style-type: none"> # AGRI20030 Australia in the Wine World # AGRI20027 Vine to Wine <p>And complete the following 2 core subjects;</p>

	# UNIB30008 Wines of the World # AGRI50001 Exploring French Wine, Food and Culture																		
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Entry Requirements:	<ol style="list-style-type: none"> In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> an undergraduate degree in any discipline, or equivalent. Meeting this requirement does not guarantee selection. In ranking and/or assessing applications, the Selection Committee will consider: <ul style="list-style-type: none"> prior academic qualification and performance The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required. 																		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																		
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept</p>																		

	social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
Generic Skills:	<ul style="list-style-type: none"> # Achievement in writing, research activities, problem-solving and communication. # Be creative thinkers, with an aptitude for self-directed learning. # Teamwork through collaborative learning and to confront unfamiliar problems and situations. # Have an understanding of the social and cultural diversity in a global community. # Respect cultures and values different from our own # Understanding of social, political, historical and cultural contexts and international awareness. # Public speaking and confidence in self-expression: through class presentations and discussion. # The ability to critically assess information from a range of sources, and assess its quality and relevance to the questions under consideration # The logical organisation of philosophical and commercial concepts
Links to further information:	http://www.commercial.unimelb.edu.au/globalwines/