

GC-EDRES Graduate Certificate in Educational Research

Year and Campus:	2016 - Parkville														
CRICOS Code:	070381B														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Graduate/Postgraduate														
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.														
Coordinator:	Dr Dianne Mulcahy														
Contact:	<p>Contact (http://education.unimelb.edu.au/contact_us/enquiry-forms/general-enquiry)</p> <p>Melbourne Graduate School of Education</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: Contact Stop 1 (http://students.unimelb.edu.au/stop1) <p>Future students:</p> <ul style="list-style-type: none"> # Further information (http://education.unimelb.edu.au/study_with_us/professional_development/course_list/educational_research) 														
Course Overview:	The Graduate Certificate in Educational Research is a pathway into a research degree for those with a coursework Masters but who are currently ineligible for admission to the Ph.D.														
Learning Outcomes:	<p>On completion of this course, students will be able to:</p> <ul style="list-style-type: none"> # read educational research with an understanding of the methodologies underlying the particular study; # define an issue in education as an investigatable research project; # understand the range of research methodologies available, and their appropriateness to particular projects; # undertake a significant research project in Education; # write up the results of the research project in an appropriate way. 														
Course Structure & Available Subjects:	The program consists of two compulsory subjects: a research methodology subject and a research project.														
Subject Options:	<p>Research Methodology Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90419 Education Research Methodology</td> <td>February, July</td> <td>12.50</td> </tr> </tbody> </table> <p>Research Project</p> <p>The subject code for the Research Project depends on whether study is full time or part time and in which semester it commences.</p> <p>EDUC90420 is for full time students and is completed in either semester 1 or 2. EDUC90558 is for part time students and is completed over semester 1 and semester 2. EDUC90738 is for part time students and is taken over semester 2 of one year and semester 1 of the following year.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90420 Research Project</td> <td>Semester 1, Semester 2</td> <td>37.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90419 Education Research Methodology	February, July	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90420 Research Project	Semester 1, Semester 2	37.50
Subject	Study Period Commencement:	Credit Points:													
EDUC90419 Education Research Methodology	February, July	12.50													
Subject	Study Period Commencement:	Credit Points:													
EDUC90420 Research Project	Semester 1, Semester 2	37.50													

	EDUC90558 Research Project	Year Long	37.50
	EDUC90738 Research Project	Semester 1, Semester 2	18.75
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • a Masters degree in Education (e.g. Master of Teaching, Master of Education) with a weighted average mark of at least H2A (75%), or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/academicboard/resolutions) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>		
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison. 		
Further Study:	<p>Graduates may progress to a range of other graduate coursework programs as well as research higher degree programs, including the Doctor of Philosophy provided they meet the entry requirements and subject to achievement of an H2A GPA.</p>		
Graduate Attributes:	<p>The course will develop in students a commitment to academic excellence, allowing them to develop a deeper understanding of their discipline, the process of research, and their capacities as critical, creative, and ethical thinkers.</p>		
Links to further information:	<p>http://education.unimelb.edu.au/study_with_us/professional_development/course_list/educational_research</p>		