

GC-AGEING Graduate Certificate in Ageing

Year and Campus:	2016 - Parkville												
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees												
Level:	Graduate/Postgraduate												
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.												
Coordinator:	Ms Lena Gan												
Contact:	<p>lena.gan@unimelb.edu.au (mailto:lena.gan@unimelb.edu.au)</p> <p>Melbourne School of Population and Global Health</p> <p>OR</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: study-online@unimelb.edu.au (mailto:study-online@unimelb.edu.au) <p>Future Students:</p> <ul style="list-style-type: none"> # Further Information: http://mspgh.unimelb.edu.au/ (http://mspgh.unimelb.edu.au/) # Email: study-online@unimelb.edu.au (mailto:study-online@unimelb.edu.au) 												
Course Overview:	<p>The Graduate Certificate in Ageing (GCertAG) is a nested award within the Master of Ageing course. The GCertAG is available to students wishing to take 50 credit points within the Master of Ageing coursework. The GCertAG requires completion of four subjects (50 points) and is structured to suit individual needs and study preferences.</p> <p>The GCertAG will not offer the opportunity to pursue the capstone subjects offered in the full 150 points Master of Ageing course. There is no advanced standing offered in the GCertAG. Hence, all students must complete 50 points of study to be awarded the GCertAG.</p>												
Learning Outcomes:	<p>The GCertAG is designed as an initial step to prepare students to become leaders in the emerging field of Ageing. The learning outcomes reflect this aim by providing graduates with a background in the interdisciplinary nature of ageing in order to highlight the knowledge and skills needed to respond to the complexity involved in an ageing worldwide population. Upon completion of this Master of Ageing, graduates will be able to:</p> <ul style="list-style-type: none"> # Describe and appraise systems, structures and policies in Australia and other countries that address ageing; # Describe and critically access strategies aimed to promote healthy and productive ageing across the lifespan (i.e. legislation, policy and community development); # Identify and discuss current and key challenges in ageing from a global perspective; # Apply comprehensive knowledge of the ageing experience from conceptual and practical dimensions of the course to develop solutions to complex ageing issues. 												
Course Structure & Available Subjects:	The GCertAG requires completion of four subjects (50 points) and is structured to suit individual needs and study preferences.												
Subject Options:	<p>Course Structure & Available Subjects:</p> <p>Students choose FOUR subjects from the following list:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90256 Ageing in Society</td> <td>Term 1</td> <td>12.5</td> </tr> <tr> <td>ABPL90377 Design for Ageing</td> <td>Term 1</td> <td>12.5</td> </tr> <tr> <td>POPH90267 Ageing Health & Human Services</td> <td>Term 1, Term 3</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90256 Ageing in Society	Term 1	12.5	ABPL90377 Design for Ageing	Term 1	12.5	POPH90267 Ageing Health & Human Services	Term 1, Term 3	12.5
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	PSYT90095 Advanced Mental Health and Ageing	April	12.5
	POPH90258 Economics of Ageing	Term 2	12.5
	POPH90264 Global Population Ageing	Term 4	12.5
	POPH90273 Shifting Paradigms in Ageing	Term 2	12.5
	POPH90257 Body of Ageing	Term 3	12.5
	POPH90259 End of Life Issues	Term 2, Term 3, Term 4	12.5
	POPH90266 Leadership in Ageing	Term 3	12.5
	POPH90263 Technology and Ageing	Term 4	12.5
	POPH90260 Ethics of Ageing	Term 4	12.5
	PSYT90092 Mental Health and Ageing	Term 4	12.5
	POPH90269 Ageing in Low & Middle Income Countries	Not offered 2016	12.5
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline, or equivalent; and • at least two years of documented relevant professional work experience. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • professional work experience <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p> <p>Notes.</p> <p>(a) Students are able to achieve the full GCertAg online.</p> <p>(b) The GCertAg is not registered on the Commonwealth Register of Institutions. It is only available to international students via distance learning.</p>		
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.</p>		
Graduate Attributes:	<p>Students will embody a number of the key graduate attributes of the University of Melbourne. In particular, they will develop an understanding of their social and civic responsibilities in the domain of public policy, health care provision and as private individuals. With the ability to recognise, explore and critically analyse issues of ageing and their proposed solutions from an informed perspective, students will be confident in contributing to a meaningful public discourse in this field. Academically excellent across disciplines Similar to the Master of Ageing, the GCertAG will be subject to a continuous cycle of review through constant refinements in teaching and learning principles and approaches, particularly in adapting to the latest technical advancements in online learning design. Subject coordinators for the GCertAG subjects are members of the Master of Ageing Steering Committee, which meets regularly to ensure appropriate integration and complementary teaching and learning approaches. In addition, the subjects offered are taught by several different faculties at the University of Melbourne, which leads to a strong interdisciplinary experience. All of the instructors involved with the GCertAG bring outstanding pedagogical skills, substantive knowledge and practical experience. Leaders in communities The GCertAG facilitates the development of excellent interpersonal and communication skills through subject content and assessment practices,</p>		

	<p>and through commitment to small-group interactive teaching and learning environments. The provision of research and knowledge transfer opportunities enables the development of public discourse skills and an extensive awareness of community issues and global needs. Attuned to cultural diversity The GCertAG offers students education in aspects of cultural diversity and identity. One of the subjects offered in the course, Ageing in Society, is concerned specifically and analytically with cross-cultural perspectives on how prevailing social contexts shapes ideas, relationships and practices with implications for older people. In addition, the subjects offered in the GCertAG include international examples of policies, case studies and strategies as well as plan to include students from different parts of the world. Students will have ample opportunity to learn from experiences outside their own immediate cultures. Active global citizens GCertAG graduates will be equipped to be active global citizens by virtue of their academic excellence, their interdisciplinary knowledge, their community leadership capabilities and their cultural awareness.</p>
Generic Skills:	<p>Students who complete this course should develop a number of generic skills that will enhance their capacity in:</p> <ul style="list-style-type: none"> # Integrating a range of disciplines to take a comparative and global perspective; # Research through competent use of advanced information sources and retrieval of appropriate information; # Critical and theoretical thinking through presentations, research papers, conceptualising theoretical problems, forming arguments from conflicting evidence, and by critical analysis; # Time management and planning through organising workloads and substantial projects; # Team work through team projects, online discussions and peer feedback.