

FRST90026 Bushfire & Biodiversity

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Creswick This subject commences in the following study period/s: April, Creswick - Taught on campus. Please note that this subject has pre-teaching dates, and during this time students will be required to read background material associated with Laboratory Assignment 1.
Time Commitment:	Contact Hours: 24 hours lectures and 36 hours practical work delivered in a two-week intensive teaching block Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Alan York
Contact:	alan.yorkunimelb.edu.au (alan.yorkunimelb.edu.au)
Subject Overview:	The course covers the basic effects of fire on aspects of biodiversity and ecological processes. Managers are committed to developing science-based ecological burning strategies which achieve both biodiversity and asset protection objectives. Increased knowledge of the ecological impacts of fire on plants and animals facilitates a better understanding of how more effective management can be achieved.
Learning Outcomes:	<p>By the end of the subject students should:</p> <ul style="list-style-type: none"> * Have an understanding of the nature of plant responses to fire; particularly with regard to seeders and resprouters, seed storage and dispersal and the consequences of repeated fire * Have an understanding of the response of animals to fire as individuals, populations and assemblages (communities) * Have an appreciation that these impacts operate at the ecosystem level, depending on attributes of the species concerned and landscape factors such as connectivity and habitat condition * Have an appreciation that the way fire(s) influence biodiversity depends on a set of interacting factors, including both pre- and post-fire weather, competition and predation * Have a better understanding of landscape-scale management, where current scientific knowledge is incorporated into planning, monitoring and legislation cycle
Assessment:	Laboratory Exercise - 10% (500 words & diagrams) 2 afternoons in the first week. Group Presentation - 10% (3 people) for 30 minutes in total, including PowerPoint (optional), on Day 3 of the 1st week of Intensive subject. Field Exercise and Report - 20% (500 words & maps),

	due 2 weeks after teaching completed. Major Report (3,000 words) - 60%, due 4 weeks after teaching completed.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://graduate.science.unimelb.edu.au/master-of-forest-ecosystem-science
Related Course(s):	Graduate Certificate in Bushfire Planning and Management Graduate Diploma in Bushfire Planning and Management Master of Forest Ecosystem Science
Related Majors/Minors/Specialisations:	Conservation and Restoration Conservation and Restoration Environmental Science Environmental Science Master of Science (Ecosystem Science) - Discipline Elective subjects Sustainable Forests Sustainable Forests Tailored Specialisation Tailored Specialisation