

## FREN90003 Graduate French A

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours (2 hours of seminars for 12 weeks for more proficient students) or 48 hours (4 hours of seminars for 12 weeks for less proficient students). Student proficiency is determined by placement testing. Total Time Commitment: 140 hours.
<b>Prerequisites:</b>	Students will be required to take an online placement test prior to enrolling.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Prof Veronique Duche
<b>Contact:</b>	Email <a href="mailto:veronique.duche@unimelb.edu.au">veronique.duche@unimelb.edu.au</a> (mailto:veronique.duche@unimelb.edu.au)
<b>Subject Overview:</b>	The aim of this subject is to develop French language abilities, both oral and written, for graduate students. Students will have the opportunity to learn idiomatic and formal features of the language, and apply their abilities to the analysis of a range of complex issues within the French-speaking world. Students will be placed in an appropriate stream of language study, or a customised course, according to their background and proficiency needs within the subject.
<b>Learning Outcomes:</b>	<p>On successful completion of this subject, depending on entry level, students should:</p> <ul style="list-style-type: none"> <li># have developed an advanced use of idiomatic and conversational forms of French and the capacity to use them freely;</li> <li># have developed a level of proficiency in written structures of sophisticated complexity and the capacity to use them freely and confidently;</li> <li># have cultivated the ability to interpret messages of different registers and degrees of formality, including those occurring in a variety of audiovisual media and individual and group spoken forms;</li> <li># have the ability to discuss and critically analyse social, political, cultural and historical issues in the French-speaking world;</li> <li># have developed a set of flexible and transferable linguistic skills for different types of professional contexts;</li> <li># have deepened their cultural knowledge of French and Francophone culture.</li> </ul>
<b>Assessment:</b>	1 reflective journal (equivalent to 1,000 words) ongoing, due end of semester (20%) One of the following assessment combinations totalling 80% to be determined after placement test and in consultation with the coordinator: 1 oral presentation (10 minutes, equivalent to 1,000

	words) during the semester [20%] 1 research project (3,000 words) due in the examination period [60%] OR Two Listening Comprehension Tests equivalent to 500 words (250 words each) due in Weeks 4 and 11 [15%] One Mid-Semester Written test, equivalent to 1000 words due in Week 6 [20%] One 10-minute In-Class Oral Presentation, equivalent to 1000 words due in Week 8 or 9 [20%] One 1.5 hour Final Written Test, equivalent to 1500 words due in Week 12 [25%] OR 2 x In-class written test (1000 words) [20%] Group project (750 words) due in Week 12 [15%] Oral examination (equivalent to 750 words) during semester [15%] Final exam (1500 words) during the examination period [30%] OR A 1 hour in class 500 word written test in mid-semester [15%] A 10 minute oral debate (equivalent to 500 words) during semester [15%] A 1500 word research project due during semester [25%] A 1500 word written test due at the end of semester [25%] Hurdle Requirement - Students are required to attend a minimum of 80% of classes in order to pass this subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students who successfully complete this subject should: <ul style="list-style-type: none"> <li># have developed effective oral communication skills in a Language Other Than English (LOTE) through class participation and presentations;</li> <li># have developed public speaking skills and confidence in oral expression in a LOTE;</li> <li># have developed the ability to process information in a LOTE and to communicate it;</li> <li># have developed the capacity to think theoretically and analytically about language forms, structures and use;</li> <li># have developed effective time management and planning skills.</li> </ul>
<b>Links to further information:</b>	<a href="http://languages-linguistics.unimelb.edu.au/">http://languages-linguistics.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	Modern Languages - 100 Point Program